

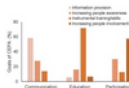
Environmental Awareness in real context through English language teaching.



Leidy Catherine Peralta. Research project I course 2023 - I "Hands- On Research seedbed"

Research problem

How can we incorporate environmental awareness into English teaching classes to promote Conservation consciousness among ninth-grade students and adults in cycle 5 at the educational institution 'Fidel Leal y Bernabé Riveros' in Une Cundinamarca?



Note: Adapted from Journals and Books of science/ret, December 2022. <https://www.researchgate.net/publication/362424242>

According to the graph but the goals of CEPA in communication they don't have Information provision. Then, in education they have a little Information provision. Finally, in prevention they Information provision again.

References

- Guerrero., A. P. (2021). Environmental behavior and ecological values in fourth-grade elementary students, El Carmelo School, Valledupar. Environmental behavior and ecological values in fourth-grade elementary students, El Carmelo School, Valledupar.
- Suarez., M. C. (2021). Water as a learning medium for DBA 5 and 7 in the natural sciences of grade 4 in primary school. Water as a learning medium for DBA 5 and 7 in the natural sciences of grade 4 in primary school.

Research objectives

Main Objective.

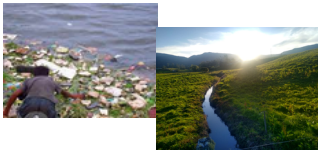
To improve the environmental awareness through the development and implementation of integrated English didactic units in learning Conservation consciousness in I.E.D Fidel Leal y Bernabé Riveros school, cycle 5 and ninth grade.

Specific Objectives.

- To identify the effectiveness of environmental awareness among students through a survey.
- To develop and implement strategies integrated into English classes to enhance environmental awareness.
- To evaluate the level of knowledge and attitudes towards environmental sustainability and communicative skills among English students.

Possible Results

In the I.E.D Fidel Leal y Bernabé Riveros school, cycle 5 and ninth grade, the students learn environmental awareness builds us up and helps future generations to be conscious.



Theoretical framework

The main theoretical framework is blended learning, that talks about the traditional classes and virtual classes simultaneous, Rustiyana, A. S. (2022), later problem based learning because the topic needs to solve problems in real context Athanasios Hassoulas, A. d. (2023), English for Specific Purposes (ESP) Alicia Catalá Hall, and English for Science and Technology (EST) Fazal Mohamed Mohamed Sultan.

Methodology

This research project has a quantitative descriptive perspective, as it aims to measure and estimate Ninth grade students between the ages of 12 to 16 and sabinatos cycle 5 between the ages of 16 to over 26 years old at the Educational Departmental Institution 'Fidel Leal Y Bernabé Riveros' in Une Cundinamarca, through a survey.



Few students (9,1%) believe individual actions can make a difference to the environment, others (27,3%) don't know and others (63,6%) consider that small actions are not enough to help the environment.