

INDEX

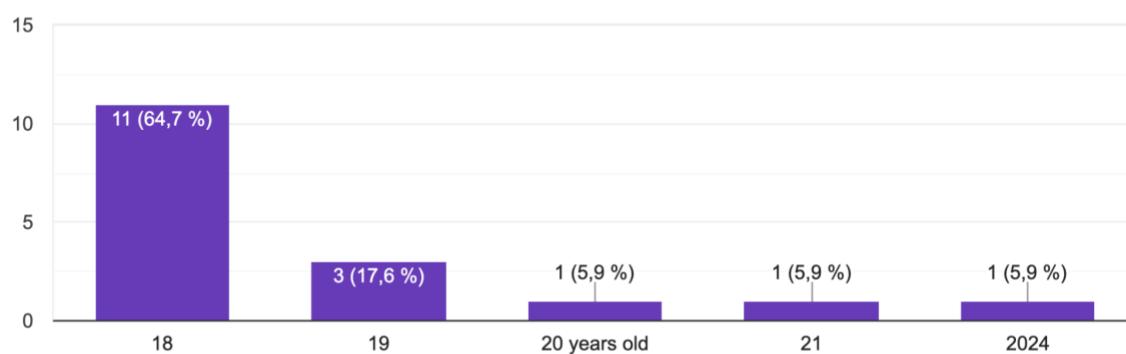
<i>ANNEX 1 Perception surveys</i>	2
Annex 1.1 First Perception Survey	2
Annex 1.2 Final questionnaire / perception survey	7
<i>ANNEX 2 LESSON PLANS</i>	13
Annex 2.1 Lesson Plan Session 1	13
Annex 2.2 Lesson Plan Session 2	15
Annex 2.3 Lesson Plan Session 3	16
<i>ANNEX 3 PRETEST AND POSTTEST</i>	20
Annex 3.1 Rubric example	20
Annex 3.2 Pretest	22
Annex 3.2.1 Graphic pretest final score	23
Annex 3.2.2 Graphic pre-test rubric items mean	23
Annex 3.2.3 Standard deviation Pretest	23
Annex 3.2.4 Pretest Transcriptions	24
Annex 3.3 Posttest	30
Annex 3.3.1 Graphic posttest final score	31
Annex 3.3.2 Graphic posttest rubric items mean	31
Annex 3.3.3 Standard deviation Posttest	31
Annex 3.3.4 Posttest transcriptions	32
Annex 3.3.5. paired samples t-test	41
<i>ANNEX 4: RESEARCH JOURNAL</i>	41

ANNEX 1 Perception surveys

Annex 1.1 First Perception Survey

Age

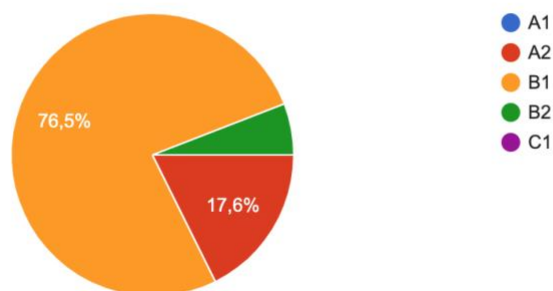
17 respuestas



what do you consider your english level is?

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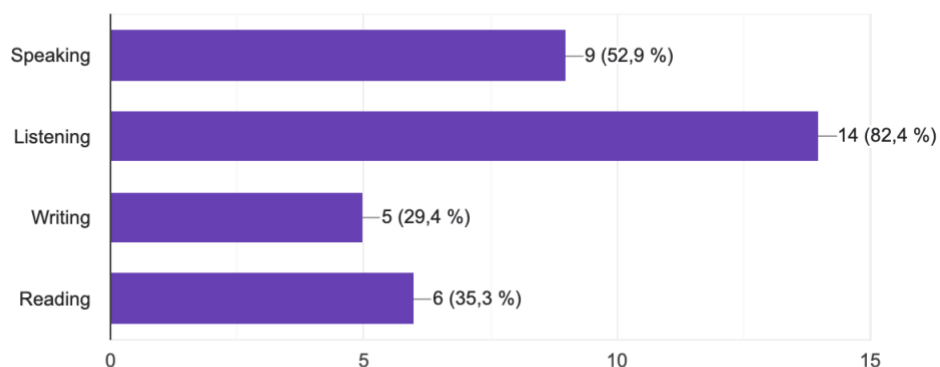
17 respuestas



For you, What are the two most difficult English skill to learn? **(Select two)**

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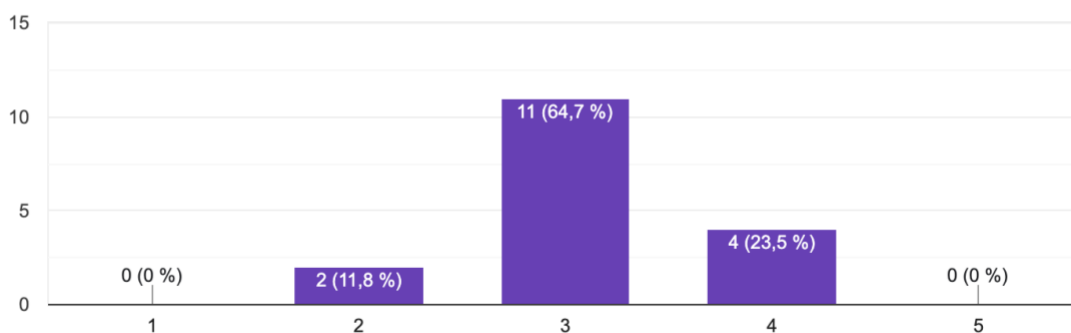
17 respuestas



From 1 to 5 where 1 is "very bad" and 5 "excellent". How would you grade your **English speaking skills?**

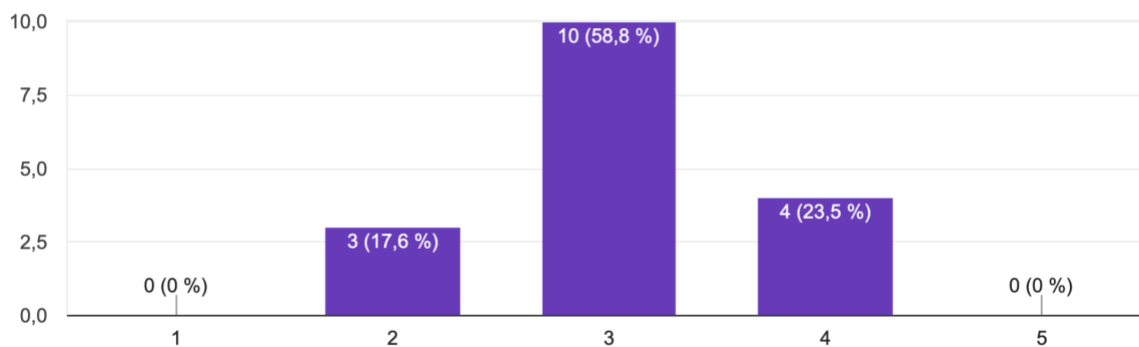
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17 respuestas



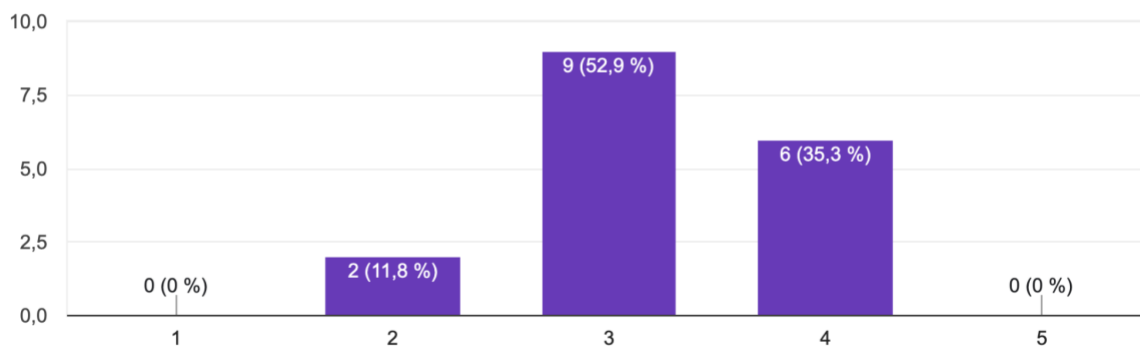
From 1 to 5 where 1 is "very bad" and 5 "excellent". How would you grade your English listening skills?

17 respuestas



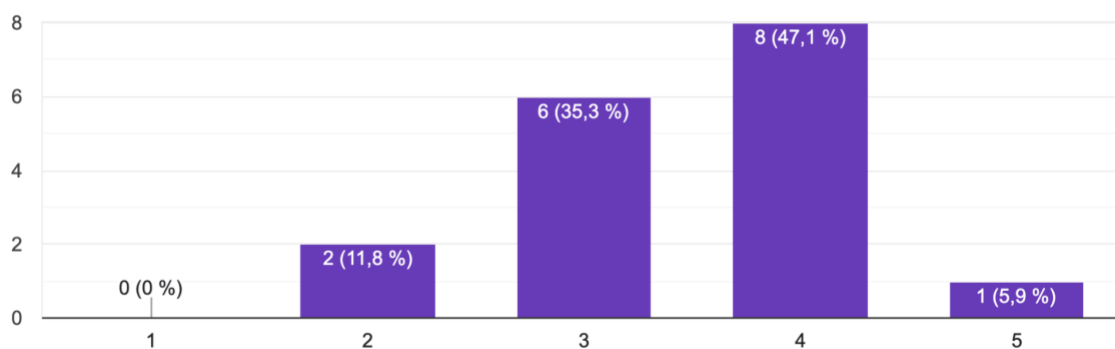
From 1 to 5 where 1 is "very bad" and 5 "excellent". How would you grade your English reading skills?

17 respuestas



From 1 to 5 where 1 is "very bad" and 5 "excellent". How would you grade your English writing skills?

17 respuestas

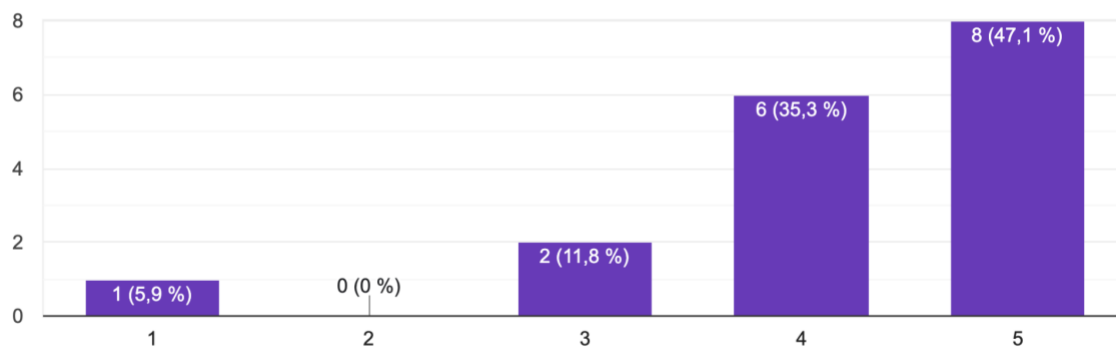


Read the statements and say if you

1. Strongly disagree (Muy en desacuerdo)
 2. Disagree
 3. Neutral
 4. Agree
 5. Strongly agree (Muy de acuerdo)
-

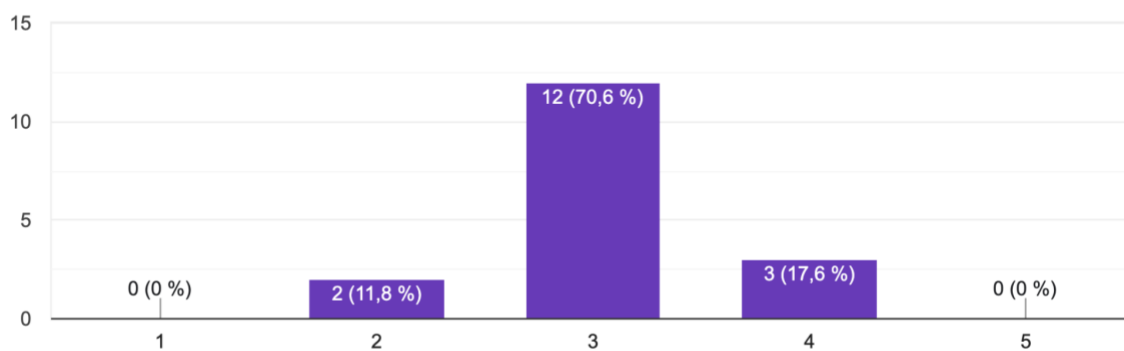
1. I feel nervous when speaking in english

17 respuestas



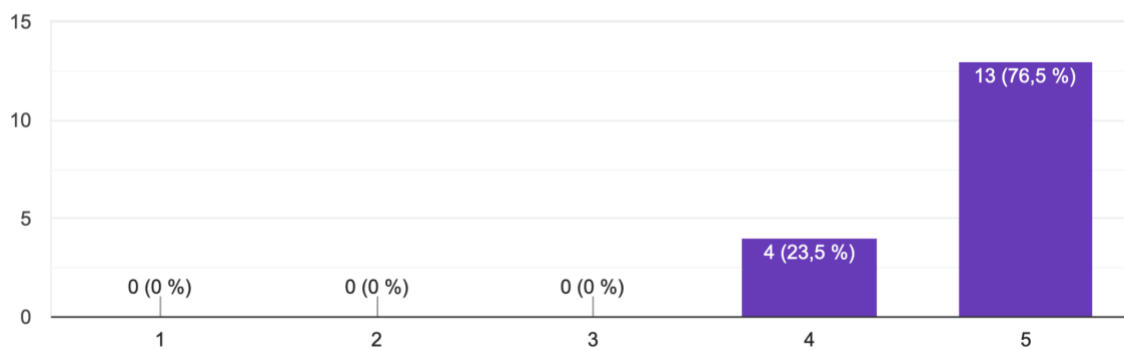
2. I can speak English fluently

17 respuestas



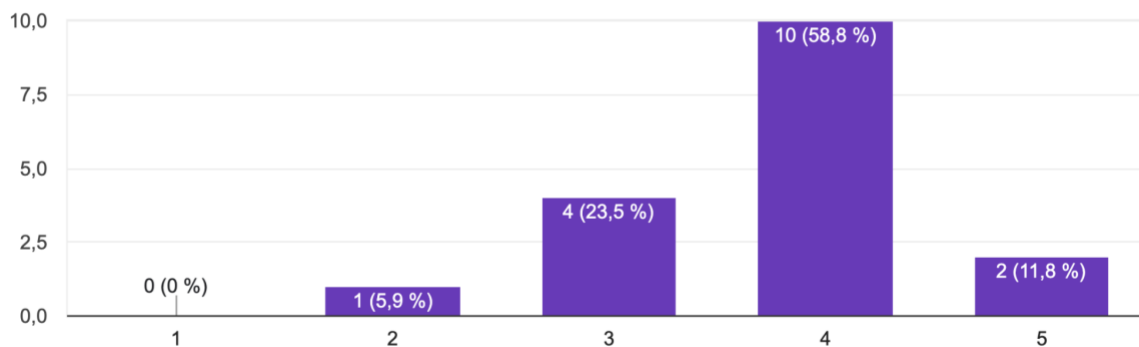
3. I need to practise and improve my speaking skill in English.

17 respuestas



4. The use of technology is motivating to practise my English.

17 respuestas



5. ¿Que consideras que se debe tener en cuenta para ayudarle a mejorar su nivel de "Speaking" en ingles durante sus clases? ¿Cree que usar herramientas tecnológicas le ayudaría?

16 respuestas

In my opinion, in order to improve speaking you need to have a lot of practice as well as being motivated, technology can help to motivate you because you can feel more comfortable.

Yo creería que aunque es un proceso en su mayoría autónomo, crear una relación de confianza, docente estudiante, ayudaría a que nosotros como estudiantes tengamos más confianza.

The only way to improve my speaking is to practice with my classmates and participate in classes

Cuando el estudiante este hablando, es importante hacer las correcciones AL FINAL, es muy probable que ya no haya motivación para continuar hablando o llegue a ser frustrante. También pasa en los Speaking Exam: tener un cronometro y tu maestro corrigiendo mientras hablas, es muy desgastante. Respondiendo la pregunta sobre las herramientas tecnológicas, si, la mayoría empieza estudiando idiomas usando aplicaciones, por mi parte me ayuda mucho más que tener un tutor.

Creo que ayudaría mucho algún programa en el cual se hable con alguna persona y en este pueda corregirse el speaking

Creo que la práctica es lo más necesario al momento de intentar mejorar ese tipo de habilidades igual creo

Creo que la práctica es lo más necesario al momento de intentar mejorar ese tipo de habilidades igual creo que tengo que perderle el miedo a cometer errores

Of course, I consider that those's technological tools help us different skills about English language, because through this we can develop things for example, vocabulary, listening, etc. It will be help us improve our nivel of English.

Ejercicios o actitudes donde se pueda hacer uso del speaking, pero sin poner presión con una calificación, habrá otros momentos para calificarlo. El uso de herramientas tecnológicas también es útil pero escogiendo bien cuales usar y como usarlas

No lo sé .. honestamente debo seguir probando

si, el uso de apps me ha ayudado bastante en mi proceso, así como hablar con mis amigos y personas con las que me siento sola, e incluso sola, sin embargo en el salón los nervios no me dejan hablar de forma correcta.

I consider that can be to practice speaking with others, also in front of a mirror or practicing in different platforms or apps where you can practice speak

Escuchar podcast en spotify ya sea sobre noticias o demas temas

I think that practicing more with my classmates or trying to use English in environments beyond the classroom, Technological tools could help, but at the same time they can be a distraction

Si, pero siento que podría ser mejor profundizar sobre los temas y no meter tanto al tiempo, porque a veces es demasiado y muchas veces no se profundiza como debería

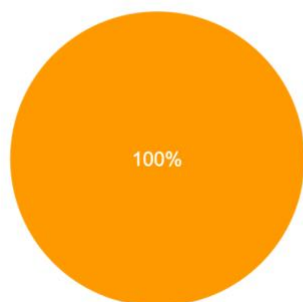
Considero que la tecnología sería un arma de doble filo co la que por una parte podría ayudar e impulsar el aprendizaje mientras que por otro lado para algunas personas con problemas de atención sería una gran dificultad

The teachers in the classes help us more with our speaking, but that it is a good help, not a bad criticism and that you get demotivated on the contrary you need motivation.

Annex 1.2 Final questionnaire / perception survey

What is your English level ?

9 respuestas



● A1
● A2
● B1
● B2
● C1

Instructions

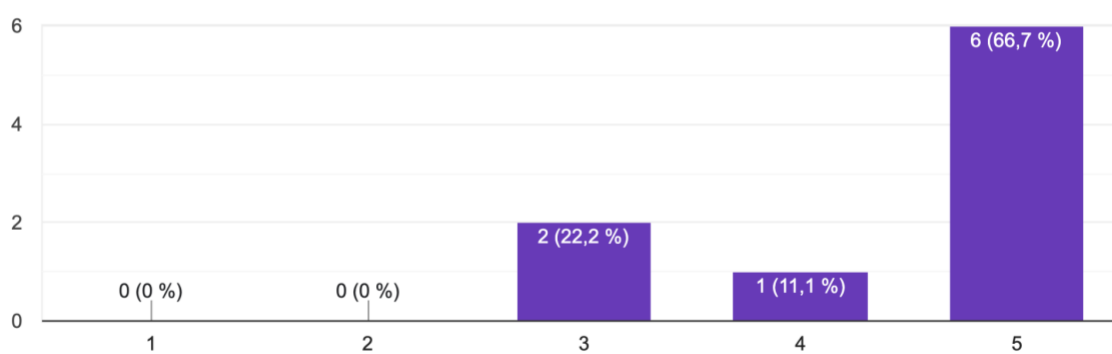


Please read each statement and select your level of agreement or disagreement with them taking into account:

- 1 Strongly disagree (Muy en desacuerdo)
- 2 Disagree
- 3 Neither agree nor disagree
- 4 Agree
- 5 Strongly agree (Muy de acuerdo)

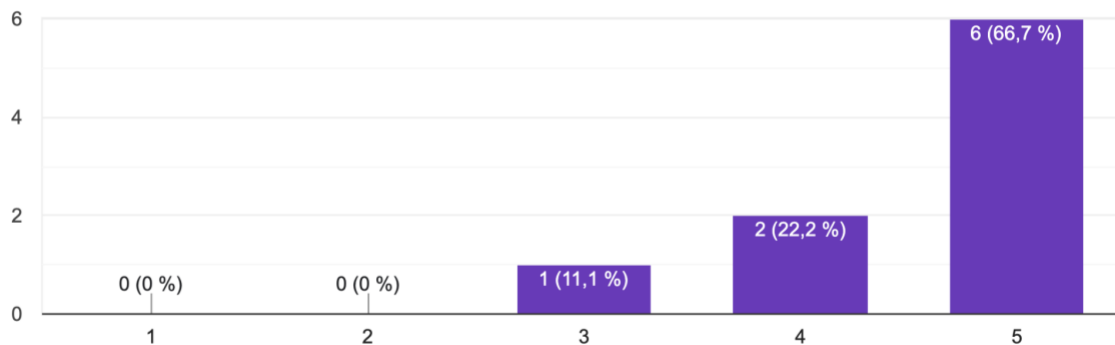
1. I was able to use easily Gather Town platform.

9 respuestas

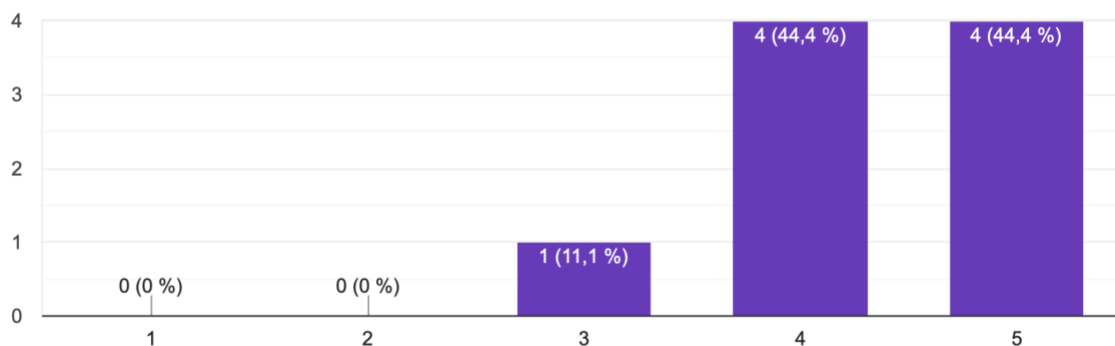


2. I enjoyed using Gather Town platform.

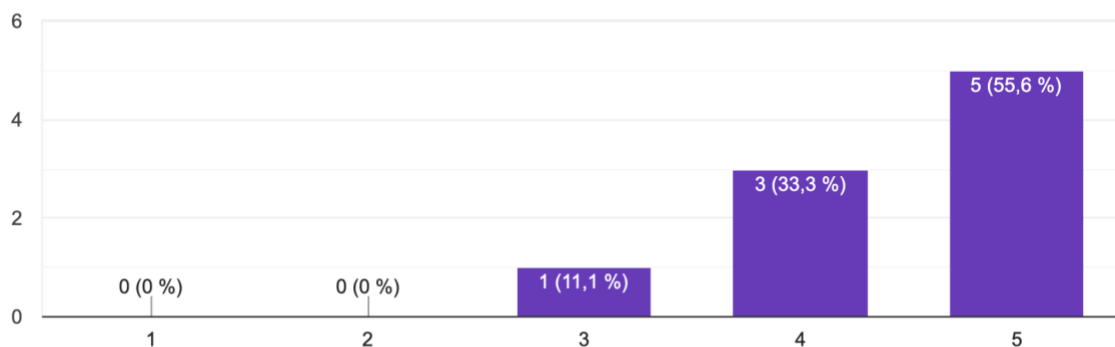
9 respuestas

**3. I Could practice more my English speaking skills by using Gather Town platform.**

9 respuestas

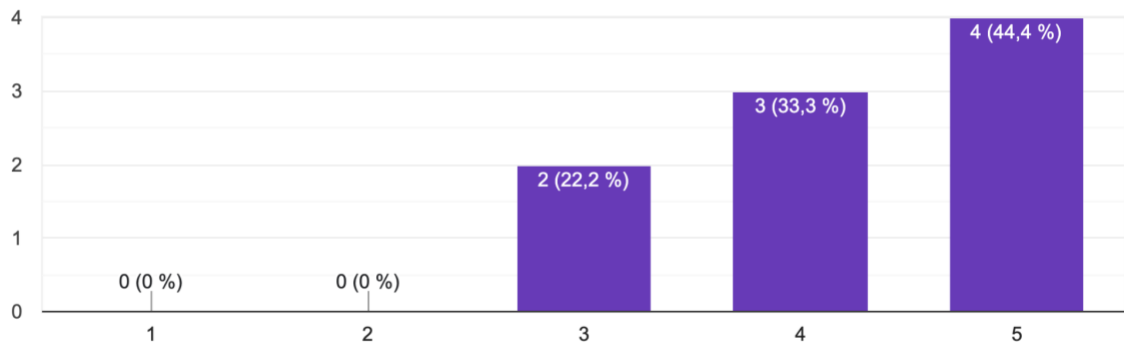
**4. The use of the game "Gather Town" in my learning process was engaging and interesting.**

9 respuestas



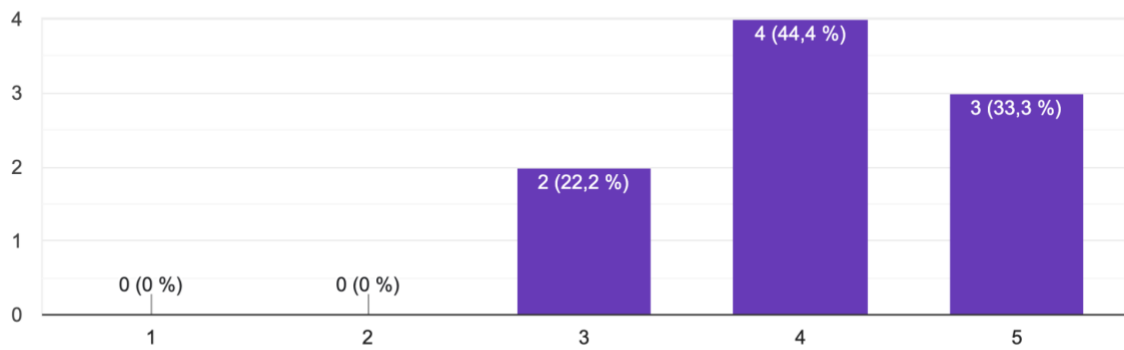
5. The activities used in the platform were useful for my English speaking performance improvement.

9 respuestas



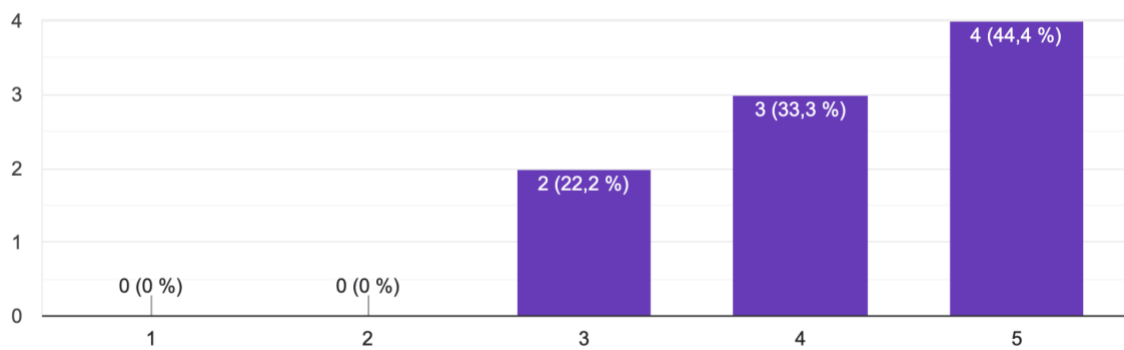
6. I feel my English speaking performance has improved.

9 respuestas



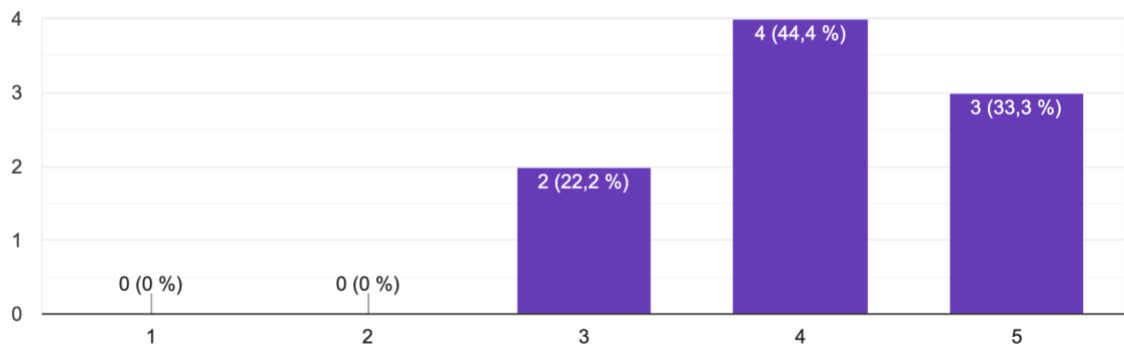
7. I learnt more vocabulary during the classes in Gather Town.

9 respuestas



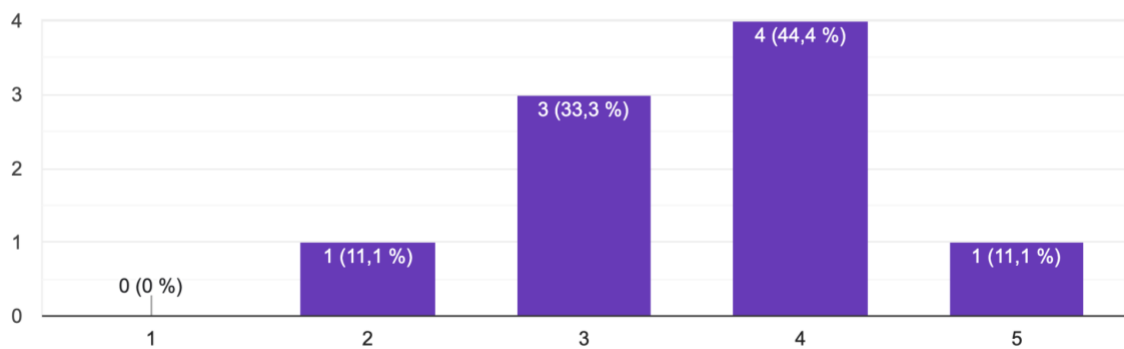
8. I feel more confident when speaking in English

9 respuestas



9. I feel less nervous speaking in English after using Gather town in classes.

9 respuestas



10. Did you have any difficulties when using the Gather Town platform in class? **If yes**, which difficulties? **If not**, write N/A

9 respuestas

N/A

Internet Connecticut at university

Computers are very slow :(

In my opinion the difficulties using gather town was the internet

I consider that the computers most of the times had bad connection or Internet and maybe it diffculted the activities

Yes, I had some problems with the internet connection and the computers.

11. ¿Creés que la plataforma **Gather town es útil para tu proceso de aprendizaje? En caso de que pienses que sí ¿en qué aspectos ayudó?, En caso de que pienses que no ¿Por qué? (Esta pregunta puede ser respondida en inglés o español)**

9 respuestas

Si, es buena para un retroalimentación

Si. Es útil, me ayudo a comprender mejor los temas planteados en clase

En lo personal, me sirvió mucho tratar temas en Gather Town que en clase me han sido complejas de entender, me gusto mucho.

Es una plataforma muy interactiva donde tu puedes desarrollar varias habilidades

Yes, because it is fun and allows for less traditional learning.

In my point of view the platform was useful to learn and have fun, because you learn new topics in my case was the reading part

I think that It was useful taking into account the activities and the different possibilities inside the platform like characters, videos and presentations, also the posibles interactions with my partners

Si, con u buen internet y computadores que tengan un buen rendimiento es facil y divertido de usar, lo que ayuda al proceso de aprendizaje

I consider that the platform is really interesting because, we can be interact between us, but I think that it should better what the activities can be more interactive.

12. How did you feel using the **Gather Town platform in classes?**

9 respuestas

Yes, I did

I Felt good

I loved, i will use this platform again

Super bien!

Good

I felt great using that, is other way to learn

It was enjoy because we had different interact activities, it was better than other classes

I felt good, it was easy and fun, the only problem is the internet and computers.

I feel better, when I used to the platform for the better my skills in English because I tried to different methods.

**13. Additional comments or suggestions about the use of the Gather Town platform for learning.
(Max. in 1 paragraph, It can be answered in English or Spanish)**

9 respuestas

Yo creo que debería poder fomentar más ejemplos, por qué aunque tiene puede ser más específico y dar algunas alternativas.

El uso de esta plataforma puede ser muy efectivo, como dije anteriormente me sirvió para entender los temas de clase planteados.

Creo que sería entretenido retar a la gente de la sala a responder preguntas del tema, siento que esta idea podría promover a las personas a aprender.

Gather Town allows you to create different spaces for different purposes, such as a classroom, group rooms and a social lounge. This can help keep your students engaged and make the learning experience more dynamic.

The interface could be more interactive between members

La verdad la aplicación fue súper buena para aprender de otra manera y de adquirir nuevos conocimientos

activities and different materials are useful for learning all different skills, specially speaking and use of grammar, I liked all activities and the platform

I don't have any comments

.

ANNEX 2 LESSON PLANS

Annex 2.1 Lesson Plan Session 1

Course / Level: Intermediate English.

Number of students: (20)

Teacher: Felipe Bueno / Jhon Gonzalez

120 minutes class

1. Objective(s) / Criteria of evaluation		<ul style="list-style-type: none"> - To analyse the concept pf happiness - To talk about what makes people happy by means of using passive voice
2. Content		Happiness
3. Language Content /	Vocabulary	<ul style="list-style-type: none"> - Emotions: adjectives https://blog.ejoy-english.com/english-words-idioms-express-happiness-joy/

Communication	Grammar	- Passive voice
	Skills	- Speaking - Listening - reading
4. Resources/Materials		- Gather Town game - Computer and Internet connection - Headphones / Earphones - Google forms - Video - Google drive
5. Methodology (ESA)		
ENGAGE (10)		<ul style="list-style-type: none"> - learners will go to the Gather Town platform where they will find the module about happiness. Just to get started they will go to Level 1 (marked in the map) there they will talk about one question there will be on each group table (What Is happiness for you?) Subsequently, students will walk towards one of the TVs and click x. They will watch a video and take notes about what happiness is. - Then, learners will go to sector 2 towards the tables and they will click x, they will socialise the answer to 2 questions with the other partners. <p>What is happiness? What makes you happy?</p>
STUDY FOCUS (30)		<ul style="list-style-type: none"> - In Level 2 after finishing Level 1 learners will have the opportunity to go towards the purple books on the table, click X and see a link with the explanation of the grammar topic “Passive voice”, they will take notes. - In the second part of the Level 2 they will go to the arcade game machines and click X, students will access and develop a game to practise passive voice.
STUDY PRACTICE (30)		<ul style="list-style-type: none"> - They will go to level 3, Then by groups of maximum 4, they will go towards the books on the tables and click X (One table per group) In groups they will read the text about “Why happiness is important?” - Subsequently, Learners will develop a reading comprehension activity. They must walk towards the board in front of the table and click X to access the activity, They can discuss the questions in groups.

ACTIVATE (20)	<p>Learners will go to level 4. There they will have to create an audio, answering the following question “Can Colombia be considered a happy country? Why yes or not? Min. 2 minutes - Max. 3 minutes. They will upload the audio on the drive folder in the instructions on the table.</p> <p>Finally, Learners will go to the stage on the top of the map to receive the diploma. They must go towards the green boards and click x to receive it and celebrate.</p>
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Annex 2.2 Lesson Plan Session 2

LESSON PLAN

Course / Level: Intermediate English.

Number of students: (20)

Teacher: Felipe Bueno / Jhon gonzalez

90 minutes class

1. Objective(s) / Criteria of evaluation	<ul style="list-style-type: none"> - To discuss and express opinions about the concept of beauty - To analyse the concept of beauty across cultures 						
2. Content	<ul style="list-style-type: none"> - Beauty vocabulary 						
3. Language Content / Communication	<table border="1"> <tr> <td data-bbox="371 1249 582 1352">Vocabulary</td> <td data-bbox="582 1249 1445 1352"> <ul style="list-style-type: none"> - Beauty in people - Beauty in things / places </td> </tr> <tr> <td data-bbox="371 1352 582 1464">Grammar</td> <td data-bbox="582 1352 1445 1464"> <ul style="list-style-type: none"> - Causatives </td> </tr> <tr> <td data-bbox="371 1464 582 1563">Skills</td> <td data-bbox="582 1464 1445 1563"> <ul style="list-style-type: none"> - Speaking listening and writing </td> </tr> </table>	Vocabulary	<ul style="list-style-type: none"> - Beauty in people - Beauty in things / places 	Grammar	<ul style="list-style-type: none"> - Causatives 	Skills	<ul style="list-style-type: none"> - Speaking listening and writing
Vocabulary	<ul style="list-style-type: none"> - Beauty in people - Beauty in things / places 						
Grammar	<ul style="list-style-type: none"> - Causatives 						
Skills	<ul style="list-style-type: none"> - Speaking listening and writing 						
4. Resources/Materials	<ul style="list-style-type: none"> - Gather Town - Computer and internet connection - Video - Readings - Google Drive - Kahoot / Blooket.com / Genially 						
5. Methodology (ESA)							
ENGAGE Level 1 (10 minutes)	<p>Learners will access Gather Town in the Level 1 and discuss the following question by pairs: What is beauty for you?</p> <p>Subsequently, learners will be instructed to go to the sector 1 in the level 1 where they will find a video about beauty, they will watch the video (https://www.youtube.com/watch?v=-O5kNPIUV7w). After</p>						

	<p>they will go to the second sector if the level 1 and discuss the following questions (in pairs per each table):</p> <p>Why does beauty make people feel happy?</p> <p>Do you agree with the following statement from the video? Why yes or no? “Beauty is nothing tangible, it only exists in our heads as a pleasant feeling”</p> <p>What are the effects that beautiful surroundings have on humans?</p> <p>Finally they will upload they answers agreed to those questions in a padlet that is located in the book on the tables</p>
<p>STUDY FOCUS Level 2 (30 min)</p>	<p>Learners will have to go to sector 2 where they will find the instructions to develop that sector. Here students will check the books located on each one of the tables, they will read the material related to causatives in English</p> <p>https://www.elllo.org/class/B1/B1-02-Causative-Verbs.html https://www.perfect-english-grammar.com/causatives-have-get.html</p> <p>Make someone do something Help someone do something Let someone do something Get someone to do something Have something done Have someone do something Get something done</p>
<p>STUDY PRACTICE Level 3 (20)</p>	<p>Learners will go to Level 3 where they will find a computer on the tables that will allow them to put in practice their reading skills but also contextualise themselves a little bit more about the concept of beauty and standards there are currently, they will choose one desk and click x on the computer to check the reading (https://docs.google.com/document/d/1ZJQ9qSrtmnEMYTBw9Mvc9ws8G5eTY-rUbRI6JW1mFCc/edit?usp=sharing) they will answer some questions based on the article.</p>
<p>ACTIVATE Level 4 (30)</p>	<p>Learners will go to sector 4 in which they will have the opportunity to see that they will have completely achieved the level, they will have the space to sum up and then start asking question about if everything is clear</p> <p>In the level 4 learners will do a final task in which in min 1 minute and mx 2 minutes they will talk about how advertising affects the perception of beauty</p>



LESSON PLAN

Course / Level: Intermediate English.

Number of students: (30)

Teacher: Felipe Bueno / Jhon gonzalez

90 minutes class

1. Objective(s) / Criteria of evaluation		- Students will be able to report stories, rumours from other people by using reported speech
2. Content		- Talking about people's life (famous and non famous)
3. Language Content / Communication	Vocabulary	- People's life
	Grammar	- Reported Speech
	Skills	- Speaking, Listening and reading
4. Resources/Materials		- Gather Town - Video - Readings - Google Drive - Kahoot / Blooket.com / Genially
5. Methodology (ESA)		
ENGAGE Level 1 (15 minutes)		<p>Learners will access the Gather Town platform and read the instructions for this lesson - module.</p> <p>Part 1: Afterwards, students will choose one of the books on the table (They have to organise by pairs in each table), where each student will see a picture. The students will have to share to the partners what they will see in the picture, describe things there are and what they think happened in the picture. Learners can take notes of the information that the partner says about the picture</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Part 2: Learners will go to the top part of the map and on the tables there will be a computer, they will access the computer and in a padlet they will write a description of what the partner said about the picture:</p> <p>Example: Juan: In the picture there are two people playing football in the pitch, they are celebrating a goal</p>

	<p>Andres: Juan said there were 2 people playing football on the pitch, They were celebrating a goal.</p>
<p>STUDY FOCUS Level 2 (20 min)</p>	<p>In this level 2, learners will have the space to go around the space, they will find a short explanation in order to review what they have learnt and they will also find on the tables, some activities that they will check to review</p>
<p>STUDY PRACTICE Level 3 (30 min)</p>	<p>Learners will go to level 3 in which they will have the opportunity to find computers in which they will solve activities related to listening exercises'</p> <p>Part 1: They will discuss the following questions:</p> <ul style="list-style-type: none"> ● Are you tidy or untidy? ● Do you like tidying or doing housework in your house? Yes or not? Why? <p>Part 2: They will listen to the audio and will answer some comprehension questions</p> <p>Listening exercise : https://www.youtube.com/watch?v=E8nfJsvC4cI</p> <p>https://view.genially.com/664630304c690300144825b4/interactive-content-quiz-video</p> <p>Part 3. Learners will create gossip about a famous person. They will write a short paragraph talking about that gossip.</p> <p>Ex: Juan: “Shakira broke up with Piqué because he cheated on her. As a result, she doesn’t want to see him anymore. Although Piqué still sees their children and can speak with her, they are not communicating directly. They may try to fix their relationship, but they will not get back together because of Piqué’s cheating.”</p>
<p>ACTIVATE Level 4 (20)</p>	<p>Learners will go to sector 4 in which they will have the opportunity to see that they will have completely achieved the level, they will have the space to sum up and then start asking question about if everything is clear</p> <p>In the level 4 learners will do a final task in which they will practise their speaking skills: They will access the content created by their partners previously about the gossip of a famous person. Learners will have to listen to one of their partners’ productions, then the learner will record an audio of 50 seconds - 1:30 minutes reporting the gossip that the other partner talked about.</p>

EXAMPLE: Juan: “Shakira broke up with Piqué because he cheated on her. As a result, Shakira is angry and she doesn’t want to see him anymore. Although Piqué still sees their children and can speak with her, they are not communicating directly which does not help things to improve. They may try to fix their relationship, but it is also possible they will not get back together because of Piqué’s cheating.”

Reported: Juan said that Shakira had broken up with Piqué because he had cheated on her. As a result, he said that Shakira was angry and she didn’t want to see him anymore. Juan said that although Piqué still saw their children and could speak with her, they were not communicating directly which does not help things to improve. Finally, Juan also said that they might try to fix their relationship, but it was also possible they would not get back together.

ANNEX 3 PRETEST AND POSTTEST

Annex 3.1 Rubric example

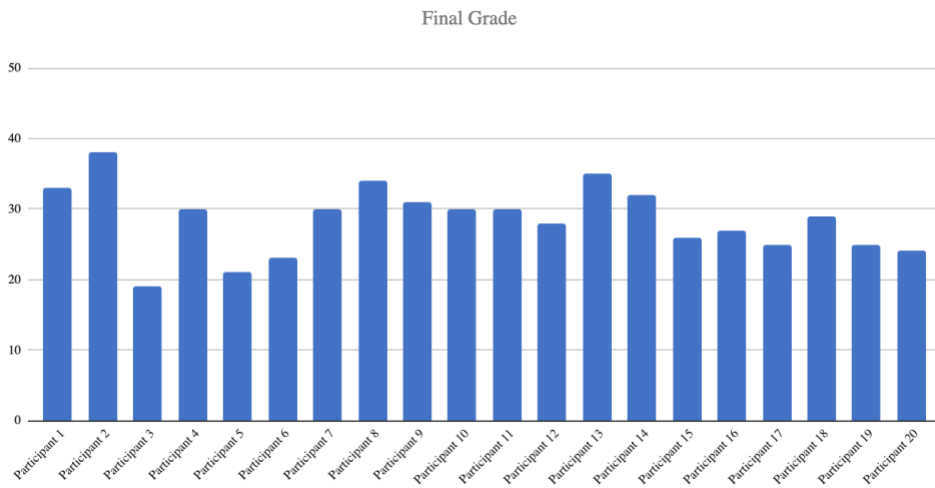
SPEAKING EVALUATION CRITERIA				
ITEM	LOW SCORE 1-3	AVERAGE SCORE 4-7	HIGH SCORE 8-10	FINAL GRADE
Pronunciation	90% of the words used in the oral production are pronounced incorrectly.	The student makes pronunciation errors that can be eventually corrected.	The student does not make pronunciation mistakes. He/she fully meets the set goal for the student's level.	2
Fulfillment of the assigned task	The student does not meet the given instruction	The student partially meets the given instruction	The student fully meets the given instruction	
Score				2
Grammar, syntax	The student makes several mistakes regarding grammatical structures.	The student makes few mistakes and uses no complex grammar.	The student masters the grammatical structures.	2
Score				
Discourse management	Sentence building and cohesion are incorrect; the	Sentence building and cohesion are partially correct;	The student is able to build sentences and paragraphs	2

	concepts and ideas are disorganized.	the concepts and ideas are organized but the student must work harder to reach the requested level.	correctly; he uses linking words and develops ideas clearly.	
Score				
Linguistic richness	The vocabulary used in the speaking task is very limited, it does not meet the minimum requirement for the student's level	The student uses the vocabulary required for the assigned task, however, it is still limited.	The student uses a range of appropriate vocabulary to give and exchange views on familiar topics	
Score				2
TOTAL SCORE ___/50				
				10

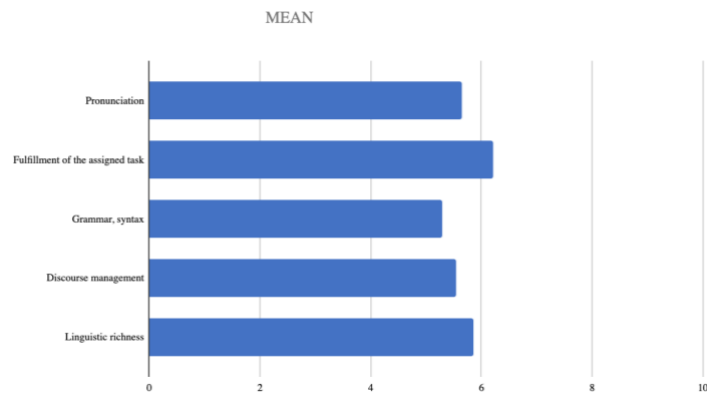
Annex 3.2 Pretest

Pronunciation	Fulfillment of the assigned tas	Grammar, syntax	Discourse management	Linguistic richness		Total	
7	6	7	6	7	Participant 1	33	
8	8	7	8	7	Participant 2	38	
4	5	3	4	4	Participant 3	19	
6	7	6	6	5	Participant 4	30	
4	4	4	5	4	Participant 5	21	
4	6	4	4	5	Participant 6	23	
6	5	7	5	7	Participant 7	30	
7	7	6	6	8	Participant 8	34	
6	7	6	6	6	Participant 9	31	
6	7	5	6	6	Participant 10	30	
7	6	5	6	6	Participant 11	30	
5	6	5	6	6	Participant 12	28	
7	8	7	7	6	Participant 13	35	
7	7	6	6	6	Participant 14	32	
6	5	5	5	5	Participant 15	26	
4	6	5	6	6	Participant 16	27	
6	6	4	4	5	Participant 17	25	
5	6	5	7	6	Participant 18	29	
4	7	4	4	6	Participant 19	25	
4	5	5	4	6	Participant 20	24	
	Pronunciation	Fulfillment of the assigned tas	Grammar, syntax	Discourse management	Linguistic richness		TOTAL
Mean	5,65	6,2	5,3	5,55	5,85		28,5
Median	6	6	5	6	6		29,5
Mode	4	6	5	6	6		30

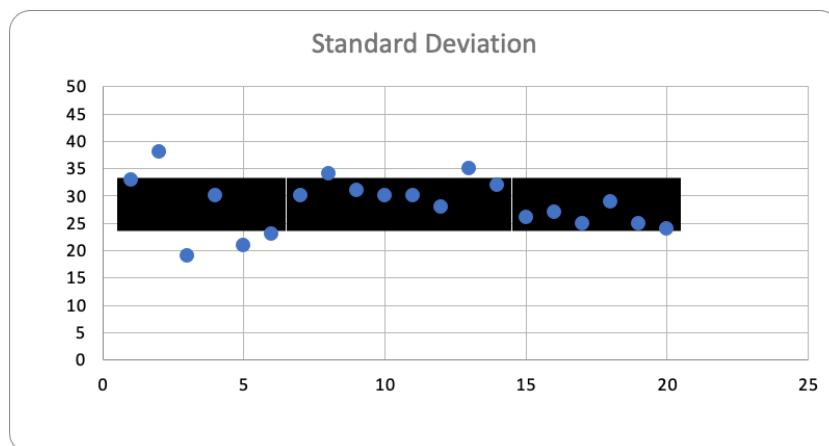
Annex 3.2.1 Graphic pretest final score



Annex 3.2.2 Graphic pre-test rubric items mean



Annex 3.2.3 Standard deviation Pretest.



Annex 3.2.4 Pretest Transcriptions

KATHERIN AND ARNOLD

PART 1: Schools in Colombia should teach how to use more effectively technological devices for learning and increase autonomy

Arnold: Well, I think this is a good fact, because most of the students when they are outside the schools or maybe the university maybe they don't have the enough time to eemm try to study by themselves and this also works with the part of like they don't have the enough resources too or the time to manage these things

Ktherin A: well, I think emmm that in the school is unnecessary the technology right? and eh for. for me in the university emmm is necessary too, because we don't have eh time sometimes and so eh the technology eh have helped us to learn some topic

Arnold: Yeah the technology is too useful and also I think the they must give us some technology or maybe tips because not all us, not all of us eh have eh the enough resources like I told you before to buy phone or maybe to buy applications or platforms

Katherin: Yeah I like eh duolingo is so funny, so eh usually I eh use I use it.

Arnold: Yeah there are a lot of useful apps but I think the teachers know eem more complex or more useful tools for learning

PART 2. Why might these people be spending time outside

Arnold: eh Well eh, I think they eh they go spend eh time outside because they eh I think they live near or close to the, to this lake and maybe the grandma eh doesn't live with her grandchild and is a good eh effort for both of them to go outside and to get a better relationship I think they are not like too engaged or too enlaced and going outside is a good time to think eh about the, the the things of the future and the past

Katherin: I usually don't go eh outside eh so, eh I usually go the emm to the cinema or at to the eat maybe with my boyfriend but eh eh only I don't I don't say

AUDIO 2 Ricardo Bermudez And Hannah Ocampo

Statement: There is too much competition nowadays at school which affects students' learning process.

Hanna: emmm okay emm I We thinks is complicated because ee when you students competition in the process learning eee you can eee unmotivate your process and no ee they no ee interest in the class.

Ricardo: I think ee that the competitions in the class could be motivation of the unmotivation for ee learning more and pay attention to the class because the students only focus in pass the exams or

Hannah: on the first position in the class

Ricardo Yeah

Hannah okay yeah is short but ee i think i think out teacher ee eee I don't ehh don't dismotivate process is complicated but students eee, you considered this

Ricardo eee yeah, because the teachers input something like that ee the activities of the competition between the students and their only focus in be the first in the classroom not the ee in learning

Hannah I think that teacher is focus in more in metologies than in the students motivation in the class and learning ee and they don't learning ee is a position , I don't remember but ee a position in the process or the learning

Hanna's statement: How do these people feel studying in this way: Ay no! people ee okay I think I think this student is motivate because ee they I can see in the picture ee concentrate in the reading they read they read in the books and let see or collaboration on the on the classmate ee ee let see

Ricardord's : are you a good student (Why or why not?) eeee I think yes, maybe yeah because I try to do the best that I can about my work my assignments or orr the things that I have to do about the class emmm not only in intermediate emmm but in with the rest of the class

Audio 3 Luis And Sara

Why might these people be spending time outside?

Sara okay

Luis okay start? well in the first picture i can see probably is a grandfather with a child eee is in a group of dogs in the I don't remember is a well watching a dog in the park in a or afoul I don't remember that sentence ee emmm I don't know is all

Sara Do you spend much time outside (why/why not) I answer this question, Amm I like outside I like walk for outside my home for example when I emm have time the last semester I walk to station Policarpa to my home amm I walk like 30 minutes or 1 hour amm when I stay with a friend or a partner that I love or I have aaa proving aa I used to go to a different

place not are knowing for my people and I like the nature and everything that have relation with this aa I like know different place like ee norway or play with snow aa I think that is all

Part 2 Technology has evolved as time goes by, it offers different engaging resources but you must be careful when using it in the classroom

Sara: Okay i think that the technology is a requi... is a element that can used for complement the class for example a tv you can use the presentation or you can use a video or something like that for ee try to improve the classroom

Luis: ee well i think the same the same assignment ee is I considered too really necessary for all the students for examples students don't remember ee some words and with the technology and with the cellphone using a traductor or a tip traductor eee share sentences or a word is really necessary or another page with exercise or example or I don't remember the topic I share in the ee in the some page or eee mmm include pearson or activities for example the ee the before class using garlic phone ee for grammar

Sara: I think is a problem because the students have some disappeared about this and for example some students using for other things for whatsapp or social media

Luis mmm ee probably have the problem is a distraction mm ee sometimes ee however i don't the problem,as lot of all the students is participating of the class or ee is my perception

Audio 4 Emmanuel and Gabriela

Statement: There is too much competition nowadays at school which affects students' learning process

Gabriela mmmm

Emmanuel we already to speak about this

Gabriela: is affected the

Emmanuel, first of all, What do you think about this

Gabriela emm I think that is this affect students because they mm eee

Emmanuel affects

Gabriela: affect affect the noo sorry como se dice preocupar, como que se preocupa es que me pongo en blanco

Students are worry

Gabriela, Ee okay worry about the note mmm more than they are

Emmanuel, Ee I think the same is I consider the competition at the schools is very hard for students and affects so in the homworowks or work i don't know in the homework eee the students are worries with this and that so bad because affects the results and the notes in the subjects

How do these people feel studying in this way and Emmanuel Are you good student (why /why not)

Gabriela: I think that the people feel like sad or don't feel good because ee the place where they learn is not in good conditions so emm i don't know I think that

Emmanuel: Are you good student eee first of all, I want tell you this year I want to be a better student I think I am a good student that I I I don't know if my autonomy is good for the class in english ee for example this year my goal or my purpose is learn a little french eemm learn with numbers orr ee lettersI don't know days and this is successful for me because i consider I will do all things what i purpose and that's it i am a good student.

Audio 5 David and Nicolas

Schools in colombia should teach how to use more effectively technological devices for learning and increase autonomy

Nicolas: I don't know for me ___ is very difficult understand how the people use the technology when they eee in the town ee in the town or people don't have technology ee computers tvs cell phones or mobiles the people don't have technology the people not have ee money and ee food and the other elements ___ is very difficult for me ___ think that

David, Okay for examples the people live outside of the town, okay I think the people life in on inside of the town is more ee (pretty) priorly because well the people have internet ee social media and thus can use for examples activities and we can use for example learn that need in your school

Nicolas: Currently I think the people there not have eee different elements ___ is is always the same just teacher and students but the relationship of the with the teacher and the students not is deeper is just okay you are my teacher but what happen that, what happened here I dont learn nothing because the teacher not see the context of the rurals zone in the town is very difficult learn in general but specific using technology is more is harder

David also ___ is Important thing for example our childs the childs needs for example play aa activities that increment to ee for examples activities that don't use technology because the child curry become depends of the technology

Part 2 Why might these people be spending time outside / Do you spend much time outside ?why/Why not)

Nicolas: Eee yeah, I explain my answer? for me of for him in my real life, for me okay yeah I spend much my time in the city in the street because I work in a different places and ee I share with my friends in the different places for example in the city, downtown, downtown or ee Idk cinemas or with my friends at the libraries or a park yeah yeah in a different places

mmm in the night, on the night emm we'll go in a different bars on the different emm groups of the city

David : For me is __ important because i can see that is a woman maybe I don't sure and this is a little kid, and maybe I think is a spend time or family is important because the people need connect with your sance and audience aaa I need to disconnect for the technology and go to a park ee right there is for me __ is necessary for free your mind

Audio 6 Dayana and Ana Maria

PART 1

Statement: There is too much competition nowadays at school which affects students' learning process.

Participant 1 (Ana maria) : I think hmm in schools exit a lot of competition because teacher have the reponsability to create a compitive person in this world. This affect because most of the people have is.. mm have a problem with that because the competition actually do a bad things, for example ehhe in this case for example if she is better in english I'm try to be better but maybe ehhe in some times I be rude with him / her

Participant 2 (Dayhana): Yes __ is a little complicated because ehhe you always could be a best, for example Ana maria is the best emm at the class and another classmate I don't know say yes I want to be how Ana maria and emm it's a problem because any aspects eemm I could don't focus in your process you focus in another process, This is a little problem yeah.

PART 2

How do you think these people feel studying in this way?

ANA MARIA : I think umm maybe the people feel bad because don't have the space to study more ehhe in specific way for example, if this person ehhe want to listen music when ehhe he read a book maybe ehhe the person can do that because exist a lot of people with him

Are you a good student?

DAYANA : Yes I consider yes because I always after the class when i stay in my home umm for example the teacher today explain present simple now I search (chares) in youtube and this topic and I study a lot of umm also I listen in spotify umm podcast in English now umm I __ very autonomous and yes.

Audio 7 Yesica and Sofia

Statement: Technology has evolved as time goes by, it offers different engaging resources but you must be careful when using it in the classroom.

Yesica: Okay, mmm what do you think that students ee use technology ee in the classroom because I think it can emmm be useful for use because we can find different resources here but i Think maybe we feel that using it ee we can doing maybe eee the activities wrong because ee we don't ee know about the topic

Sofia: ee I think it's necessary technology change past of the time and it's teachers can I don't know just don't have the ability to say don't use your phone in classroom because i don't know you can't do something wrong yoursound whatever but it's not like something wrong at the same time because ee what i said ee technology technology change so use like E.A could be emm probably in the future ee teachers have the possibility to use E.A to ee teach their students and IDk in the other part start to imagine a better future. Using technology

Yesica, Yeah but I think that when when we use EA we can find different maybe ideas for doing something but if I search in that EA that EA does does me all the world all the homework all the work I feel that EA is not help me because I don't understand about that

Yesica: No obviously because but you know in the future ee that's can have better tools to do your homework better sources better topics to explain your homework. I mean right now is really difficult to understand because EA don't have the specific answer for what do you want to know but at the same time ___ is very important to understand ___ the future is probably EA could be better

Why might these people be spending time outside?

Do you spend much time outside (why why not)

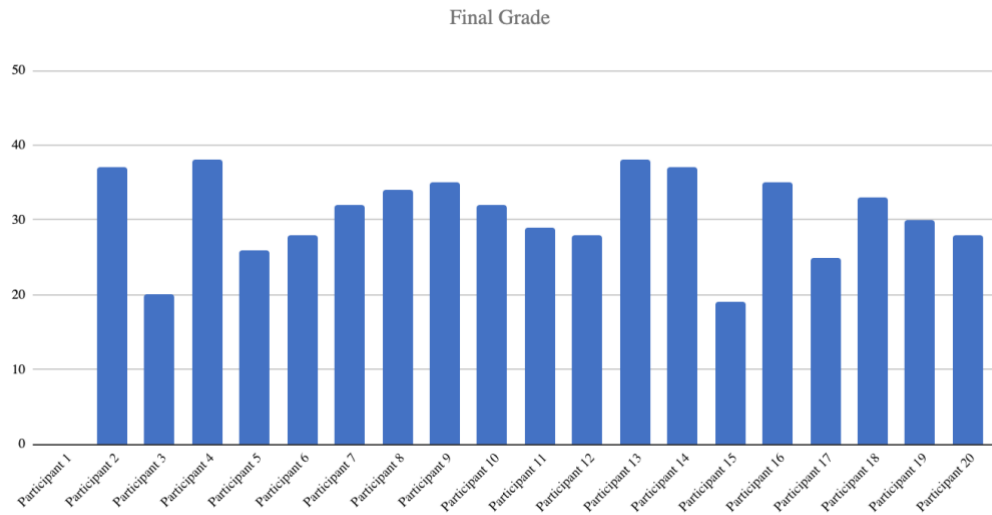
Yesica, I think that i can see a father maybe with her with her eee daughter and also maybe ee the girl want to visit that place because she can see maybe dogs I can see dogs here and also that father likes to spend time with her daughter because she is very pretty and also she he likes to play with her mm maybe in that place is a sunny day for that ee after that they will go to a restaurant and they will eat something maybe ee because the girl has hungry and in that place that place is very peaceful because we can stay with the natural natural and also with the animals there

Sofia: Answer the question righ? Eee I don't spend much time outside I think that it's some days, emm sometimes I go outside with my friends go to the mall and the other specific events i don't know emm in on vacations ehh usually I not go to my grandparents' they live in ee like a town so far and at the same time I stay more at home for my assignment and the other education

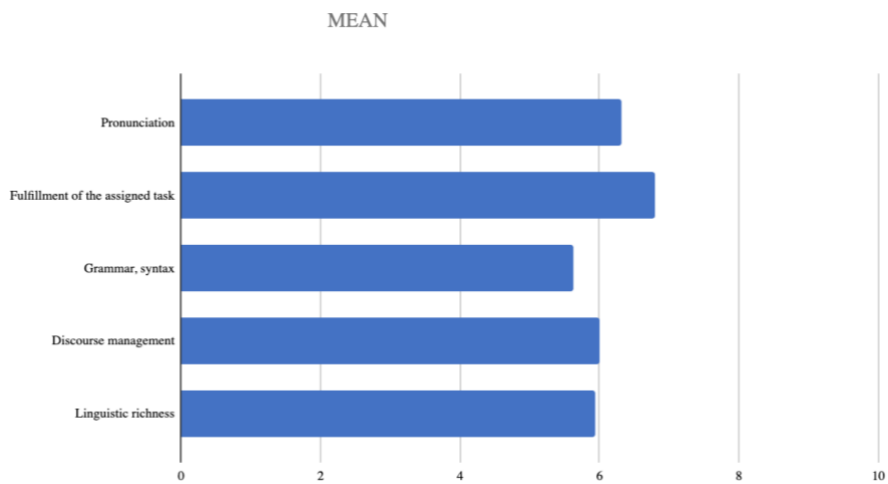
Annex 3.3 Posttest

Pronunciation	Fulfillment of the assigned tas	Grammar, syntax	Discourse management	Linguistic richness		Total
					Participant 1	
7	8	7	8	7	Participant 2	37
3	6	3	4	4	Participant 3	20
8	8	7	8	7	Participant 4	38
5	5	4	5	6	Participant 5	26
5	6	5	6	6	Participant 6	28
7	7	6	6	6	Participant 7	32
7	7	6	7	7	Participant 8	34
7	8	6	7	7	Participant 9	35
7	6	6	7	6	Participant 10	32
7	8	5	4	5	Participant 11	29
6	7	6	5	4	Participant 12	28
8	8	8	7	7	Participant 13	38
8	7	7	8	7	Participant 14	37
4	4	4	4	3	Participant 15	19
7	8	6	7	7	Participant 16	35
6	6	4	4	5	Participant 17	25
7	6	6	7	7	Participant 18	33
6	7	6	5	6	Participant 19	30
5	7	5	5	6	Participant 20	28
	Pronunciation	Fulfillment of the assigned tas	Grammar, syntax	Discourse management	Linguistic richness	TOTAL
Mean	6,315789474	6,789473684	5,631578947	6	5,947368421	30,73684211
Median	7	7	6	6	6	32
Mode	7	8	6	7	7	28

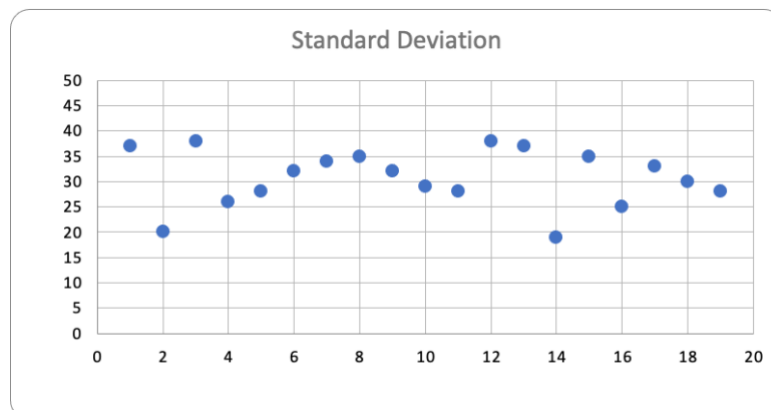
Annex 3.3.1 Graphic posttest final score



Annex 3.3.2 Graphic posttest rubric items mean



Annex 3.3.3 Standard deviation Posttest.



Annex 3.3.4 Posttest transcriptions

LUIS and SARA

Why are these people communicating in this way?

Sara: Ok, ammmm in this picture I can see a one person that try to communicate with other people, I believe this a good way to communicate for for example the people to the other countries. amm I think that is the reason that that the people try to communicate on this way amm because is more easier for example, I don't know if you want to hanging out with other people you can communicate with your iphone and amm try to choose an hour or a day and amm I think that is innecessary have for example in the 2 picture you can see the women woman have a iphone and computer I think this is innecessary you can use

Do you talk on the phone much time?

Luis: mmm No, I don't, EHH because I mmm the most of the time ehh I working, I study or in the street riding in my bike ehh if I if I can or If I may most time free time probably use the phone.

Why are the people enjoying these experiences?

Luis: well emm in thats picture ehh I can see ehh aa a families in the cook, they are cooking, I don't know aa a recette of a aaa video or a family recette emm they have species, for example in the second picture ehh probably prepare eggs with sausage or a or a lasagna or a i dont know ehh I can see a really joy moment with family, emmm I don't know mm have a oil the cooking is really nice is really beautiful is a similar to a cook for summer house emmm ahh mmm well, I ee probably I ehh they are preparing a cake in the first picture for a birthday for a mmm for a birthday is most probably for a birthday or preparing aa aaa sorry I don't remember the term ehhh cookies or a cupcake ehhh emm is all, sorry.

Do you enjoy cooking?

Sara: amm yes, I enjoy cooking I think this aa one thing that aa I enjoy amm when I was a child I used to cooking things like cake, aaa with the time I don't have free time, so, I don't used to right now, ammm I think that is a plan that you can do with other person like if you have a boyfriend or a girlfriend is a good plan and I think is a necessary thing because you need cooking for eat, so it's necessary for survival and mmm I don't know I see the picture I can see for example the mother and her son and I think this is for example in colombia can be a culture or traditional thing to do.

Part 2

Statement: People think that when they are beauty they are happy / Money can buy happiness but it also can affect people's life

SARA: So, I think that the beautiful is a thing you can use for you ehhe favor eh I think that eh the people that is beautiful have different opportunities that the people don't have beautiful I think the other beautiful eh emm the way you communicate with other people change dependent depend on.

LUIS: Yes, I agree with that statement because ehhe depend on the beauty, for example in the street ehhe I walk, I walking for any part of the street eh I can see a beautiful beautiful person probably ehhe my brain think it a it a nice person probably but, ehhe in some occasions more people prefer health for the beauty, health health is for, health is the meaning of the beauty for some people and aa I agree with that statement.

SARA: ok ammm I think the money ah buy the happiness maybe you can agree?

LUIS: Yes, I agree because in my case I buy a lot of things for example toys, clothes, ehhe I really enjoy that for that ehhe for that things eh for me is really emmm sorry sorry-

SARA: Ammm I think the money buy the happiness but I think that this emmm I think that furthermore is necessary have other people to have this money or to I don't know enjoy this ehhe eh money because I think that the people that have much money ehhe dont have happiness because they are alone.

LUIS: Yes, that is true that is true ammm well, I eh depend, depend on the on the person with relationship with the society or with her friends eh, another thing we can buy with the money is the for example eh study eh sports practicing sports or health health is really important for health ahhehmm that things is is of the meaning of happiness for example, for someone, for someone

EMMANUEL AND GABRIELA

Why are people communicating in this way?

Emmanuel Participant : I'm looking eh two people who are speaking on the cell phones eh the first picture she i i think could be she is working I can look a meeting and she is relaxing on the bed. eh the second picture I can see ah a woman who is talking with other person and I suppose she is working a lot I dont know she is sitting and is on the sofa. ehhe why are the people communicating in this ways? I think when you communicate on digital medios could be the best way to understand or getting other eh persons or people and I think is a good solution to communicate the with others.

Do you talk on the phone much?

Gabriela: Emm ok, I don't really talk too much like in cell phone because I like to talk in front the people like "hello..." eh no, I dont talk in cell phone much.

Why are the people enjoying these experiences)

Gabriela: Ok, now I'm gonna describe these pictures. In the first picture I see three persons ehh 2 people, ehh in ehh the kitchen I see that they are cooking I don't know aaamm a kind of food but I don't see a lot the food eh, so eh they have a lot of ingredients like ehh meat oil ehh sugar emmm ok in the kitchen I can see the table, ehh like mmm emmm that is in the first picture. In the second picture I can see a mom a mom with her with her kid ehh they eh they made a lot eh some of meat, meat with a sauce eh I think that the people enjoy that experiences ehh because they ehh they I don't know I think they likes cooking and pass the time with the family and ehh that is all.

Do you enjoy cooking? Why yes or not?

Emmanuel: Really ah I have been ehh I have cooking ehh a lot of times and I think is a good eh thing to enjoy or relax you could be better and you can eh cooking peace or whatever you want and I think yep, I like it.

Statement: People think that when they are beautiful they are happy

Gabriela: Look I think that ehh some kind of people can be happy with the beauty but eh I met some people that he wasn't happy because eh when you are beautiful eh some people thinks that you are mmm like emm like doll yes, and they ehh they don't eh eh agg they don't like talk with you like ehh because they are afraid of you ehh because you are beautiful so eh it's kind of nervous and I think that can be one thing

Emmanuel: I consider the beauty and happy is a topics ehh which are relatives ehh when you speak about beauty is a a little superficial yeah is like a topic who stay more in womens I I don't say no in mens but I think is more eh eh yeah with the womens I think ehh the beauty and happy is a relation you can take a relation of this but I think ehh exist more things what what you can happy can be happy ehh for example your family eh the things were you are importants what you are importants I think are very better for the for the life.

Gabriela: Ok but I agree and disagree with you, because yes I think that the womans are the most complicated thing is beauty but eh we also ehh we also not complicate a lot with the beauty because eh we or in my case I feel that I am beautiful without anything.

Emmanuel: Yeah yeah, It's not like a you need eh one clothes to be more beautiful or whatever no, I know but it's the most important is in the womens , yeah you got it?

Gabriela: Yeah yeah I got it but it this also is cause of the mens because the mens thinks thinks that eh the womans need to need to be beautiful so it's it's

ARNOLD

PART 1: Why are people communicating in this way?

ARNOLD: Well, nowadays people communicate via internet or digital cause most of the words doesn't require to be there ehh with this I mean nowadays ehh is not necessary to go physically to your job ehh we have all the tools in our computers in our phones and not all the physical tools ehh nowadays are not useful, well, they are useful but not in the always.

PART 2 : Money can buy happiness but it also can affect people's life

ARNOLD: Ehh well I agree with this statement ehh if you have a lot of money you are risking your life and your health in the way that you are ehh target by thieves by ehh mafia and bad guys ehhh the they could try to stole to steal your money and maybe kidnap some of your familiars and your relatives.

I think it affects more in a bad way, like I told you more, Most of people who gains the lottery or a prize of money ehh they usually ehh get lost or they are gone from the country or you don't know anything about them because is dangerous to let someone else that you have money.

DAVID AND NICOLAS

Why are the people enjoying these experiences?

NICOLAS: Ok in both pictures I saw see the ehhh different people cooking, ahh in the first picture is a couple I think ehh because I don't know hehe is man is a girl why not. ehh amm I see the I don't know honey ahh and different sauce ammm and probably they cooking soup I don't know, I see same time a I don't know a kitchen or a meal I don't know and a little bottle of the whisky or alcohol. I think, on the other picture I see emm a family a girl with probabily her her son and cooking mmm melt melt I don't know and why all the people enjoy the experience, because cooking is funny is funny ehhh because you share the different things with other people and talk and loud and generate different or make different jokes ehh is funny is funny.

Do enjoy cooking?

DAVID: Well in my case I enjoy when I'm cooking in my house, for example when ehh I'm cooking for my family ehh is gratifican for me ehh but it's sometimes that is no join because I hay moments when I stay when ehh when ehh I feeling really bad so when I cooking something that I really like ehhh ehh possibly I i wrong the cooking.

Why are the people communicating in these ways?

DAVID: Ok emmm in both pictures I can see two womans ehh two womans using the laptops ehh is a very is very interesting see how thee how the communication is advance maybe ehhh could be ehh the second woman is have has a call with other person ehhh what else, ehhh I think the people communicate this form ehh because is effective and is more

comfortable ehh for the people because the people can be ehh in the ehh in the ehhhh in her house ehh and that's.

Do you talk on the phone much? why yes or no?

NICOLAS: Currently no, because I don't think is necessary ehh because exist the different ways you communicate with the other people ehh for example texting or speaking yeah but I don't know is better the other ways use the other ways because I don't know because call is we aren't used to this times I don't know but yeah I think no no, I know why the people call the other people but I don't know in my case no use the cellphone for call other people.

PART 2: Money can buy happiness but it also can affect people's life

DAVID: Emmm In my case I think ehhe money can buy the happiness because well is relative depend of the person because there are person that have good relation with your family and ehh the money ehh can help for example in your house or maybe in your lives but ehh for other side people that live alone or stay ehhe ehh fear of the society maybe the money can't help for your life because is not simple

NICOLAS: I disagree because I think the money cannot buy happiness but if you want obviously if you if you have a money your life is more enjoyment is more is more easier but I think the life is more that money is more experiences affect is more love and the different I don't know the diiferents sense when you have ahh different relationships but obviously the money ahh is is better when you have obviously different experience but ehh in the days of the happy no no is, is more just a tool in your life. it exists the possibility you buy emm affect in the downtown or in the different ehh places because of the people work work out in the street generate love and hehe but no, you don't can buy the affect of the people.

DIVIER AND MONICA

Why are the people communicating in these ways?

DIVIER: In the first picture I can see a woman who is talking with his friends emmm his friends is is in his computer I think they are in a call, ehh I can see 3 men and 1 women more ehh he is on his bed and I don't know maybe they are working a homework, could be and the second in the second picture I can see a woman who is in a call ehh she is talking I don't know with his with her friend, her boyfriend or his friend or mother or whatever whoever. ehh I can see a board in the begin of the picture. I can see a window a plant and he is on the ehh sofa and I can see a computer. and the question why are the people communicating in these ways mmm why, I don't know i think that I can see that they are communicating because mm by by computer ehh in a call.

Do you talk much on the phone? Why yes or not?

Monica: Yes I consider that the phone is a important medium in the actually, emm I usu.. usually ehh for communicate with my boyfriend or my friends or send the the works of the university or ehh maybe find one work

Why are the people enjoying these activities?

MONICA: EMM OK I can look in the this first picture ehh someone friends that enjoy the cook ehh maybe is a ahh meeting or emm I don't know emmm look a happy persons ahh maybe the person that are ehh are boyfriends emmm I look a big big kitchen and the second image I can see the ehh family maybe the mother and the son and ehh maybe the mother teach ehh cook the son ehh are the black persons and yes.. maybe I think ehh the people enjoy this experience because eh share time with the familiars or ehh the moments.

Do you enjoy cooking? why yes or no?

DIVIER: Yeah, I really like cooking but I prefer cooking when I am alone, I prefer cooking for me emm I used to emm no, I like to cook emm I like to cook some dishes or something like this emmm that's it

PART 2

Money can buy happiness but it also can affect people's life

DIVIER: Ok I I consider that the money can ahh obviously can buy the happiness because if you if you buy the things that you that you want for example shoes clothes or food ahh you will be happy, but in this case, if the people can be affected affect eh when ehh doesn't have money and have to pay some things and have debts.

MONICA: I think the same but I consider that the ehh money in someone cases don't buy the happiness because eh for example the eh love or the feelings don't buy by money and maybe ehh I prefer the ehh share a moments and the that make me happy and don't ehh spend money with the ehh industry or the eh different things.

YEIMI AND JULIETH

Why are the people communicating in this way

Yeimi

Emm so depends on because by call i don't talk a lot because eee i principally talk with my family so, they are at home and aaa I don't need to call them but we need with my boyfriend or thing like that i usually talk by call but only in the night so 1 hour or two hours and by a message is the most usual thing that i do because i talk with my friend or thing like that

Do you talk on the phone much (why/why not)

Julieth: She doesn't say anything

SECOND PART

Is goodness better than beauty

Yeimi: mm I think that not because amm i think when you are good, automatly for me you are a beauty, because I like you personalities or thing like that (I don't know what you think

Julieth: I think that goddess is better because amm i think that eee staying healthy do sports or ee this things is important for stay in beauty

Yeimi: eeh I think that the goddess is the principal thing that a person has to be mm because with the goddess you can be a better person

Julieth ahh yes mmm eee no more

FRANCY AND RICARDO

Why are the people enjoying these experiences do you enjoy cooking (why/why not)

Francy: So ricardo

Ricardo: Ehh okay, from my point of view i think that people enjoy cooking or spend time with eee their friends maybe cooking because ee in the kitchen the people can ee forward his experience or maybe talk about his lives their lives eeh yeah

Francy: ehh i love cooking because when i was a child with my father eh find I I spend my time with cooking amm yes I enjoy prepare the food typical food for my friends and my family aaa in special desserts and soups yeah, yes

Statement C: People think that when they are beauty they are happy

Francy: I think that is because the stereotypes, the high standards that the sosaiet input

Ricardo i agree but I think not only the money be happy the people maybe sometimes need ehh have money a part of the beauty because if you don't have money, you don't eee yeah

Francy: weel, i disagree more o less because ee the money doesn't make the happy happiness and I think the people when or they think tee was heard the word beauty, the ''autoestima'' yes yes they beauty aaa if they feel beauty they feel haoppoy

Ricardo: Maybe eee people

Francy: the money is not a reason maybe

Ricardo no but is a way

Francy Maybe the estetical surgeries to change the face and body

Ricardo yeah but for you have a surgery you have money

Francy: so the money makes that happy

Ricardo is a way

Francy I agree

SOFIA AND YESSICA

Why are these people communicating in this way

Do you talk on the phone much (why / why not)

Yessica: okay I consider that eee people are communicating in that way because aa her friends are in other country for that she want to communicate with they with them because eee she like likes to speak with her friends because she all the time feel alone because in the in the place where he stay emm she she doesn't have friends for that and that moment they are talking about her their new experiences and memories and also they are speaking about the the new i don't know their new emmm their new travel because their travels because they want to visit to her

Sofia

Emm well sometimes I talk to much with my friends ee social media like instagram or facebook but eh hh is just a little moment of the day but at the same time I have one or more fiends that I talk to them like twice eh twice time of the day eh sometimes i use the computer to talk to my friends to to talk with my friends like using discord or whatever up that is uses for that

Statement: Money can buy happiness but it can also affect people lives

yessica. Well in my point of view i think that money doesn't cannot buy happiness but if you use use it for buy something that make you feel better i think that it could be a way where you feel happy but ios not happiness, but is a little moment where you feel maybe happy eh hh happy money

Sofia: I think in my point of view happiness can eh be buy it for the money because is normal that you see people that don't have the money or the space or whatever a good space and they can feel happiness in another way but at the same time eh I see famous people have a lot of money and they can have full depression or anxiety or whatever so its not is more a need you need money to have recourses yeah it's more like that because if you see people eh have the situation with party or something like that you can see that they can have the possibility or the moment that they do feel happy that is not necessary the money

Yessica: Yes i think that maybe do you mention people maybe don't have money and and they are have happiness maybe is because they are with different people eh where they have they have good, because if you are with your friends or your family or people that you feel good i think that for that for that way you feel maybe moment where you feel happiness,

Sofia So for you sometimes is necessary the money? sometimes

Yessica: yes but that doesn't mean that i java happiness with all money because if I don't like i don't know think that i want to buy i buy it but IDk maybe I feel in a moment but that thing that doesn't buy my happiness

Sofia I don't think so , I guess if he said get out a few and go to walking you don't need money to be happy i am going to be happy if a walk is not necessary the money

HANNAH and KATHERINE

Why are the people enjoying this experiences
Do you enjoy cooking (why or why not)

Hannah: Amm okay ehh ehh two people this experiences enjoy about cooking because she enjoy try a lot or taste or maybe ehh techniques amm si yes or

Katherine: yes I yes i do i like cooking because is a experience when you spend time the em the way the way well good is better because emm I think is the best emm things or a hobby when you spend with your kids or your family ehh maybe is a thing do you remember all day o live

Statement c: People think that when they are beautiful they are happy

Hannah: mmm in the conversation
I think when the people think is able to stereotypes or society is happy but is superficial because eh they aren't considered important about the of personality about the person

Katherine: I think the same because the sometimes the stereotypes is stressful because sometimes the people are aaa are aa confuse with aparence i think that is important to know the beautiful is relative in a society or is is the chaos sometimes the people ehh work and and that's it is relative the people

DAYANA and ANA MARIA

Why are the people communicating in this way
Do you talk on the phone much (why or why not)

Dayaha: Okay i can see aa moment is a meeting with your friends or maybe ehh she is working with the partners and maybe she talk about you live or the friends talk about you life the same ummm aaa yes

Ana maria: The image okay aa the girl is working in her home maybe she ius her boss aaa she has been talking with his ee son because her son live in other stage i think aa in my opinion

maybe she was working eeh because she work in a company like miniso because she is happy aa went to miniso everyone is miniso was happy and that is all

Statement 2: is goodness better than beauty

Ana maria: in my opinion is the same beauty is a complex is a complex word because everyones here have a meaning for that is the same with goddess cause for me in this case beauty is similar that goodness because when you are beauty you have the ability to do good things you ion this case is a goddess too

Dayana: yeah ana maria, i think is the same whh goddess and beauty because the one person ehh think or is a think a the same ee "i forgot what is the word" is the same perspective and that can you see a lot of people

Annex 3.3.5. paired samples t-test

Prueba t para medias de dos muestras emparejadas		
	Variable 1	Variable 2
Media	28,2631579	30,7368421
Varianza	23,3157895	31,871345
Observaciones	19	19
Coefficiente de correlación de Pearson	0,77915609	
Diferencia hipotética de las medias	0	
Grados de libertad	18	
Estadístico t	-3,0247484	
P(T<=t) una cola	0,00364122	
Valor crítico de t (una cola)	1,73406361	
P(T<=t) dos colas	0,00728243	
Valor crítico de t (dos colas)	2,10092204	

ANNEX 4: RESEARCH JOURNAL

INTERVENTION MAY 3RD, 2024

OBSERVATIONS	LIMITATIONS
<ul style="list-style-type: none"> At the beginning of the class learners were given the instructions about how the Gather Town platform works. How they can create the characters and modify them When learners started interaction with the platform most of them were trying to explore the app. They created their characters with the characteristics they chose They were interacting during the process of creating the characters they looked focused however the interaction was being carried out in spanish most of 	<ul style="list-style-type: none"> Some computers were presenting some problems for learners, so they had to change the computer in order to keep working on the module. The internet connection was not good at all, there was intermittency and for that reason for some students the map took a long time to load which made some students feel somehow kind of bored at some moments. The same happened with some activities since they took some time to load completely.

the time. A few students were interacting in English, the same happened when they started the first level

Example: at the beginning
One student of a mini group said "Dele click ahi y veamos que tenemos que hacer en esta parte"

However, as the session passed by students started to interact more in English, even to give instructions to some of the partners they were going through the map.

Example: In the final part of the class, in the same mini group a students said :
Let's see in the computer on the table to see the final activity"

- When learners started the first level of the room (Engage part of the lesson) more learners started to interact in English, yet, a few students kept talking in spanish and looked a little bit kind of confused since one part of the map did not load at all so, they could not see the complete instructions which stressed them a little bit.
- In the second level learners checked the explanation about passive voice. They didn't ask anything about the explanation of the topic; it seemed to be clear, for next explanations it could be made something a little bit more catchy for students though. The activity made in the platform Quizzes was engaging for them. They were socialising among them the game and students looked focused on the task.
- After some time when they were in the level 3 (study practice phase) they made the reading part of the level, however, the way in which the reading was presented (in a picture) made students somehow not feel good since their facial expressions changed a little bit. Maybe it was for the quality of the picture. On the computers they were working the image was not shown with the enough quality to have a better user experience. For next time the reading material must be adapted in a better way in the platform

- For the next class it can be verified the possibility to change the computer room.

<ul style="list-style-type: none"> • In the last part students felt good interacting and creating the final product of the module. The map was catchy, however not all the students had the enough time to upload the final product, so they did it as a part of homework. 	
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INTERVENTION MAY 10TH, 2024

OBSERVATIONS	LIMITATIONS
<ul style="list-style-type: none"> • During this session the beginning was better since students talked more time in English than the last time. There were some times where they used the Spanish a little bit though. • The arrangement of the room in the level 1 in the map encouraged the students better than in the first module, some tables were located in private areas which helped students to feel more comfortable since they only talked with the people inside each private area and discuss the topic they were supposed to and uploaded the answer to the question proposed in those areas using padlet website. • During this session It was possible to see that students prefer more interactive videos when practising listening activities, in the first module in the part of listening the video was not interactive at all. • In the level 2 students went through the map they checked the explanations about the topic that was causatives. In this level two activities of practise were added to make them practise more, however, one of the embed links was not working so, we had to send the link for the activity through Gmail and learners could make the activity successfully. For the next module it is necessary to check all the embed links and if they work in different devices or kinds of computers. 	<ul style="list-style-type: none"> • Although the computer room was different from the one in the last class, during some moments the internet connection was not good and the map did not load at all on some computers. Learners had to refresh the page which affected their experience during the class, getting to be somehow stressing at some point for some students. • One computer stopped working and for that reason one student had to continue working on the module by using his phone, however the Gather Town platform controls are not comfortable on phones. • With a faster connection the game experience may be better for students and could ease the learning process for students.

<ul style="list-style-type: none"> • Learners seemed to have enjoyed the activities since they were interacting in english and their facial expressions were good. • Taking into account the problems seen during the implementation of the first module, students took in a better way the idea of presenting the reading part adapted in a Genially presentation where interactive questions about it were included. They developed the rest of the activities without any issue. 	
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INTERVENTION MAY 17TH, 2024

OBSERVATIONS	LIMITATIONS
<ul style="list-style-type: none"> • Students started the class and in the first activity which was a little discussion about a picture description by couples. During the activity it was noticed that students tried to use english most of the time, they tried to find similarities and differences among two pictures. • During the activities of interaction learners opened their cameras in the game and while doing the task assigned with their partners they were smiling. • During the exploration of the topic stage students didn't ask anything about what they were studying, after that they moved to the practice activities, most of them completed the activity successfully, however two of them had some doubts about two examples of the activity 	<ul style="list-style-type: none"> • One student had to change seats because the computer was not working at all. One part of the map didn't load and was black. • Another student couldn't access from one of the computers to one of the activities, therefore the teacher had to send him the link through Gmail.