

**ARTIFICIAL INTELLIGENCE: INCIDENCES OF ITS USE IN THE DEGREE OF
MODERN LANGUAGES AT UNIVERSIDAD LA GRAN COLOMBIA**

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INTRODUCTION

In this document, you will find the annexes of the different instruments that were applied during the process of the degree work “ARTIFICIAL INTELLIGENCE: INCIDENCES OF ITS USE IN THE DEGREE OF MODERN LANGUAGES AT UNIVERSIDAD LA GRAN COLOMBIA”. These annexes are divided into different sections or documents due to their size since there are many interviews and extensive surveys. For the reader's convenience and for a better understanding, they were divided into the following:

List of annexes

Annex 1 (English and Spanish Surveys)

In this annex, you will find the surveys conducted with the pre-service teachers to confirm the information received after the group interviews, both in Spanish and English and brief information about each question. In these surveys you will find answers about how pre-service teachers are using artificial intelligence in their academic process, what they prefer to use, how often they use it, etc.

<https://docs.google.com/document/d/1gHjhnSDbDoqgCA7zkUZtSzNIYqyjloQO/edit?usp=sharing&oid=100992044894593955404&rtpof=true&sd=true>

Annex 2 (Professors Interviews)

In the following annex, you will find the interview that the researchers made to different professors of the degree with which the researchers were able to find the problem that would start the thesis. You will be able to find how many professors agree on a common problem, which is the wrong use of AI by pre-service teachers, and how worrying this can be.

<https://docs.google.com/document/d/19flMCAdlQ1DAXSmMNYAJNPiWSZgfAy1L/edit?usp=sharing&ouid=100992044894593955404&rtpof=true&sd=true>

Annex 3 (Pre-service teachers Interviews)

In this annex you can see the answers that the pre-service teachers had with the researchers about the questions related to the problem. This was a group interview which became more personalized depending on the pre-service teachers and on the trust that was generated as the interview progressed. Questions about how pre-service teachers use the AI in their academic activities, how often they use them, if they use them only for homework or for other types of things, etc. Are evidenced in these interviews.

<https://docs.google.com/document/d/15eceOi-lH-MNJQllogqtPB-HRqP72IxA/edit?usp=sharing&ouid=100992044894593955404&rtpof=true&sd=true>

Annex 4 (Matrix)

According to the answers collected in the different interviews with the pre-service teachers of the Modern Languages degree, a matrix was made in which a classification of the information (categories) can be evidenced by collecting the coincidences in the answers given and thus having a better picture of the experiences that pre-service teachers have had in relation to the use of AI in their academic processes.

<https://docs.google.com/spreadsheets/d/1YTAcERCgrwTKytauwJPSU-mZlxEb0b/edit?usp=sharing&ouid=100992044894593955404&rtpof=true&sd=true>

Annex 5 (Comparative chart incidences)

In relation to the classification of the information collected, a comparative chart was made explaining the incidences that are occurring in the pre-service teachers in relation to

their academic processes based on the use of AI, thus showing positive or negative incidences in terms of these processes since they were classified according to what was expressed by pre-service teachers and at the same time by the professors of the program.

<https://docs.google.com/document/d/1FVj9SyoeVzPDuE3jVpbWBKu9238Dxz-s/edit?usp=sharing&ouid=100992044894593955404&rtpof=true&sd=true>

Annex 6 (Survey Pre-services teachers) (Problem statement)

In this survey you can see the answers of the teachers in training regarding the use they give to AI in their academic process, this survey was done in order to compare the different opinions that the professors of the program have with what the pre-service teachers express, that is why this survey was important to find the problem of this research considering that professors express different things than the pre-service teachers.

<https://docs.google.com/document/d/1pQTIjtZpA970sTND8H1fwBDTdc8dMNzzaWZd6W4r7WM/edit?usp=sharing>