

**Annex B** *Initial Survey* (Referenced on page 30)

## Survey

1. What is your name? (Last name and first name)
2. How old are you? (e.g.: 18,19,20,21)
3. What semester of the English teaching degree are you in?
  - a) 1st - 3rd
  - b) 4th - 6th
  - c) 7th - 10th
4. Have you had any experience teaching English in any context (internships, volunteering, private lessons, etc.)?
5. How often do you use textbooks when teaching or studying English?
  - a) Always
  - b) Frequently
  - c) Occasionally
  - d) Never
6. How important do you think visual materials are for learning English?
7. To what extent do you think the visual materials in textbooks help students understand English?
  - a) A lot
  - b) Somewhat
  - c) A little
  - d) Not at all

Please explain:
8. To what extent do you think the lack of cultural contextualization in visual materials affects English learning?
  - a) A lot
  - b) Somewhat
  - c) A little
  - d) Not at all

Please explain:
9. Have you encountered examples in textbooks where visual materials do not relate to the Colombian reality? Please explain
10. Have you ever had contextualized materials (i.e. these that include local cultural references; for example: local festivities)? If so, please explain.
11. What perceptions do you have about contextualized materials (e.g. local history, local geography, local authors)? Please explain.
12. Which could be the benefits and drawbacks of including Colombian culture within the textbooks? Please explain
13. What strategies would you suggest for integrating more contextualized visual materials into English textbooks? Please explain.
14. What aspects do you think should be improved in textbooks to make visual materials more effective for English learning? Please explain.