

LITTLE WRITERS, BIG STEPS: DEVELOPING FOREIGN LANGUAGE WRITING IN
SECOND GRADERS THROUGH MODELING AND ADAPTED MATERIALS

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Annex C

Rewards presented upon completion of the activities

Annex C, Figure 1.

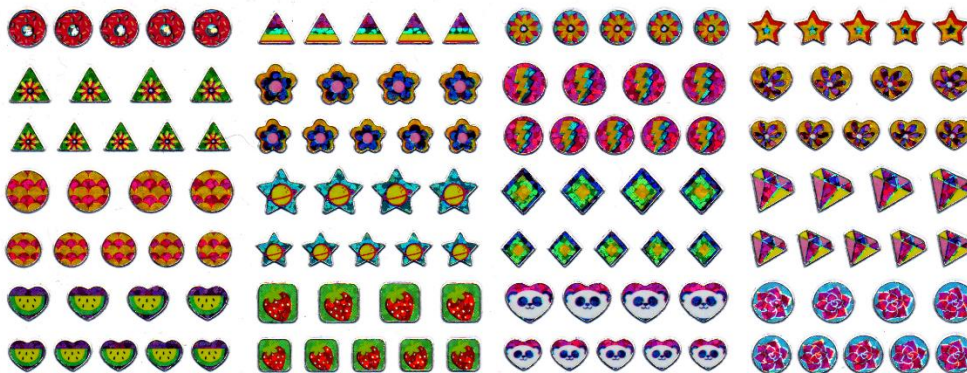
Cardboard medals for behavioral reward methodology.



Note. Didactic activity carried out by students at the end of the first intervention Self-elaboration

Annex C, Figure 2.

Stickers for behavioral reward methodology.



Note. Reward given to the students in the second intervention. Self-elaboration

Annex C, Figure 3.

Cardboard fish for behavioral reward methodology



Note. Cardboard figures in which each student used different materials to decorate. Self-elaboration