

Anexo H: Prueba Post-Test



20% English III - Oral Task

Name: _____ ID: _____ Date: _____ Course Code: _____ Score: _____ /50

TYPE OF TASK: Interview

ROLES: Interviewer, Deceased's Acquaintance

PURPOSE: To gather comprehensive information about the last activities of a person before he/she died, activities happening during a specific event, and activities that occurred concurrently in the past.

PROMPT: In this task, you will be reporters and friends in a town where a famous person recently died. Your job is to find out what the person did before he/she died and what else was happening in the town at the same time.

1. The task will be done in pairs, and you will be randomly assigned a classmate on the day the oral task is scheduled.
2. In the conversation:
 - a. **The Interviewer** introduces himself/herself and asks for detailed information about the final activities of a recently deceased person. They might also ask for information about the activities that were occurring during a specific past event, as well as those activities that were running in parallel at that time.
 - b. **The Deceased's Acquaintance** introduces himself/herself and answers all questions asked by the Interviewer. The Acquaintance provides as much detail as possible, ensuring the Interviewer understands the sequence of events, the emotions experienced, and the significance of the activities mentioned.
3. Students will swap roles and the teacher will only step in to redirect the course of the conversation if necessary.
4. Time assigned: 4 minutes for each pair.

Criteria and Descriptor			Rating scale					Total
			Weak	Low	Fair	Proficient	Exemplary	
Communication	Task completion	Understands the task and successfully completes it by producing statements appropriately related to the task discourse	1-3	4-5	6-7	8-9	10	
	Interaction and discourse	Interacts accurately provided the other person is prepared to repeat or rephrase information.	1-3	4-5	6-7	8-9	10	
		Asks and answers questions in areas of immediate need or on familiar topics.	1-3	4-5	6-7	8-9		
Fluency	Controls elaborate statements, with some pausing to search for expressions, and to repair communication.	1-3	4-5	6-7	8-9	10		
Language Knowledge	Vocabulary and structure	Uses appropriate vocabulary and phrases related to concrete situations.	1-3	4-5	6-7	8-9	10	
		Shows control of grammatical structures and sentence patterns required to complete the task.	1-3	4-5	6-7	8-9		
	Pronunciation	Pronunciation of word and phrase repertoire can be understood.	1-3	4-5	6-7	8-9	10	
TOTAL:							/50	
<p>COMMENTS: <u>for formative purposes, write ideas for students to improve his/her performance</u></p>								

Evaluator: _____

Created by Juan Carlos Laguado Bastos, May 2013
Rating scale Adapted from the

