

Evidencias

**Before
Reading**

COMPONENTE: ACTIVACIÓN DE VOCABULARIO

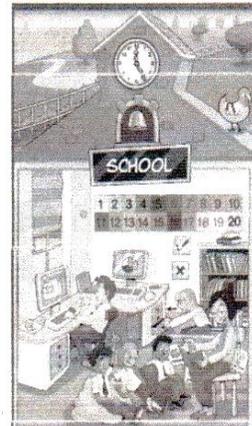
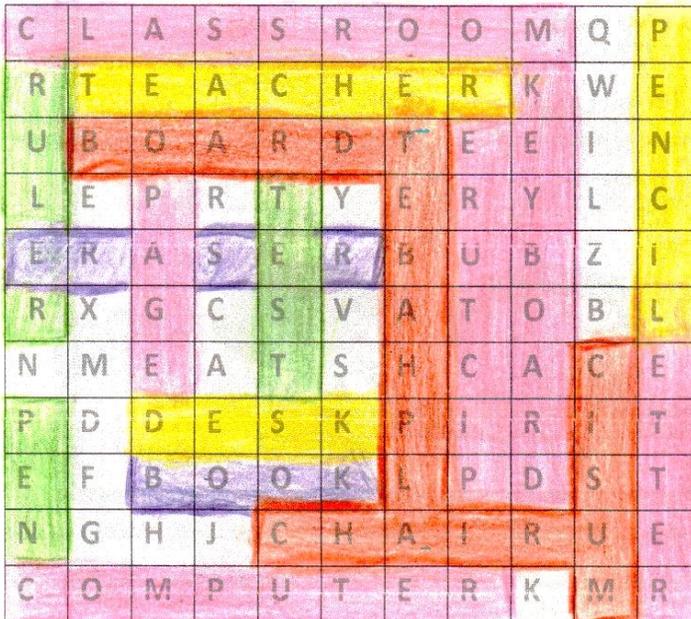
Challenge N° 1 Back to school

BEFORE READING.

Activity (a)

1 Vocabulary activation

Can you find the words? There is one example



ruler

pencil

pen

eraser

computer

book

test

page

keyboard

desk

alphabet

board

music

chair

picture

teacher

classroom

letter

2

Preview

Take two minutes and quickly read the text.

Back To School!

Pencils, glue, paper, and books,
My backpack is filled to the top!
I grab my lunch and gym shoes,
And make my way to the bus stop.

I get to school and walk in,
Walls are decorated, it's cool!
I find my desk with my name,
I am ready for back to school!!



Rachel K Resources

Tomadode:https://www.google.com/search?q=back+to+school+short+story&tbm=isch&source=iu&ictx=1&fir=wVXs08uSILPHpM%252CSWD34uXLDpVU3M%252C&vet=1&usg=AI4-kQNGz10KnW4mOVgUgba4dHMUOXBJA&sa=X&ved=2ahUKEwiWks_zkTzAhWETjABHXeDA4oQ9QF6BAgOEAE#imgrc=2wfu-L8HiqkBUM

3

Background knowledge

- How was your experience back to school this year?

buena porque volví a ver a mis amigos y
comparto con otros compañeros

COMPONENTE: ACTIVACION DEL CONOCIMIENTO PREVIO Y ANTICIPACIÓN

- What do you know about the topic?

What I already know about the topic:

~~glue~~ ~~fillet~~ ~~top~~ ~~grab~~ ~~shoes~~ ~~make~~ ~~way~~
~~bus~~ ~~get~~

4 Predictions

- What do you think happens?

La maleta esta hasta el tope

- What do you think you will learn?

What I think I will learn:

Voy a aprender las palabras que
no sabia

5 Group work.

Get together with four classmates and socialize the work done

Evidencias

**During
Reading**

COMPONENTE: IDENTIFICACIÓN DE "CLICKS AND CLUNKS"

DURING READING.

Activity (b)

1 Clunks

Make a list of words and ideas that you don't understand.

Clunks			
Elefante: elephant	vaca: cow	jirafa: giraffe	arbusto: bush
cabra: goat	arbol: tree		

COMPONENTE: PREGUNTAS LITERALES E INFERENCIALES

2 Read the questions and answer.

Questions

1. Who are the characters?

el leon y el raton

2. What happened in the story?

el raton descubre al leon, el leon cae en la trampa.

el raton le dice que en la trampa,

el leon no lo mata, el raton dice que le

podria ayudar en un futuro y lo ayuda

3. What do you think happened next?

que el raton y el león se hicieron amigos

para siempre

COMPONENTE: IDENTIFICACIÓN DE LA IDEA PRINCIPAL

3

Gist

Find and write the most important information about the topic.

Get the Gist	que el raton lo ayudo aunque el lo trato mal
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4

Group Work

Get together with four classmates and socialize the work done. Share your knowledge and best ideas with your classmates.

You can brainstorming with your classmates.

Evidencias

After

Reading

COMPONENTE: PREGUNTAS LITERALES

AFTER READING.

Activity (c)

1

Answering questions

Read the questions and answer.

1. What is the child ready for?

regresar al colegio

2. What does going back to school mean to you?

volver con mis amigos por hacer actividades
juntos y aprender mucho más

3. What would you have done if you hadn't gone back to school this year?

estaríamos en casa aprendiendo en clases virtuales
y sin actividad física

COMPONENTE: CREACIÓN DE UNA PREGUNTA

2 Asking questions

Create your own question. Write a question about the topic.

1. Que pasaria siempra en una q clases?

COMPONENTE: PREGUNTAS DE NIVEL SUPERIOR

3 Higher level questions

- Why is Emma excited?

porque vio a viejos amigos y porque le compraron nuevos utiles

- What are the positive and negative aspects of the first day of class?

positivo: volver a ver a los amigos, conocer nuevos amigos
y aprender mas. negativo: se siente raro, no saber su salud, y muchas protocolos

- What are the differences between the first day of class and the last day of class?

primer dia: no conosco mucho, conocer poco a poco x no saber bien los protocolos. ultimo dia: se despiden de sus amigos, conocio a todo x sabe todo

COMPONENTE: RECAPITULAR PARA OBTENER LAS IDEAS CLAVES

4

Group Work

Write down the most important ideas you learned on the subject and share them with your classmates.

The most important ideas:

yo estoy listo para regresar al colegio cogo mi almuerzo y me dirigo a la Parada del autobus

COMPONENTE: AUTOEVALUACIÓN

5

Self appraisal



What I learned:

Palabras nuevas, como procesar una idea, aprender a leer cosas en inglés.

5 Self appraisal



What I learned:

de formar ideas, ayudar a la gente
cuando nos necesitan, y aprender ingles
y traducir mejor



Congratulations.
You have finished