

## ANEXOS

### ANEXO N°1 Prueba pre-test.

UNIVERSIDAD LA GRAN COLOMBIA  
FACULTAD DE CIENCIAS DE LA EDUCACION  
PRUEBA PRE-TEST  
INGLES

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

#### SECTION I ANTONYMS

This section is about linguistic competence, it focuses on identification and differentiation, you have to point out the opposite meaning according to the word.

Select the word that has the opposite meaning.

**1. What's the opposite of more?**

- few
- less
- a lot
- many

**2. What's the opposite of alive?**

- asleep
- dead
- death
- sick

**3. What's the opposite of loud?**

- soft
- quite
- quiet
- noisy

**4. What's the opposite of happy?**

- glad
- ugly
- difficult
- sad

**5. What's the opposite of last?**

- first
- beginning
- start
- end

**6. What's the opposite of now?**

- always
- never
- then
- soon

**7. What's the opposite of to buy?**

- to take
- to sell
- to bring
- to lend

**8. What's the opposite of better?**

- bad
- worse
- good
- worst

**9. What's the opposite of dangerous?**

- easy
- beautiful
- safe
- pleasant

**10. What's the opposite of cool?**

- warm
- hot
- cold
- cooler

## SECTION II READING COMPREHENSION

Sections II and III focus on textual competence. You have to analyze and identify the information showing in the text.

A. Read the following passage carefully and decide if the statements below are true or false.



Dancers

Dating back to ancient times, humans have expressed emotions, stories, and sounds through the movement of their bodies. They use a variety of dance movements that allow for self-expression. Many dances string several movements together.

Dancers perform in a variety of productions, such as musicals, folk, ethnic, tap, and pop culture. They also perform in a variety of venues such as theaters, television, movies, music videos, opera, and commercials. For the most part, dancers perform in groups. Top dancers do perform solos as well.

11. The quality that a dancer has is a low level of flexibility ( ).
12. If you were a dancer, you watch a tv program about music. ( )
13. Most dancers perform in department stores ( )

**B. Write three words that describe a Dancer:**

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

**SECTION III READING COMPREHENSION**

**A. Answer the questions below according to the information on the envelope.**



- 15. what city is the letter going? \_\_\_\_\_
- 16. Who wrote this letter? \_\_\_\_\_
- 17. Who is sending this letter? \_\_\_\_\_
- 18. Who is the recipient of the letter? \_\_\_\_\_
- 19. What is the recipient's address? \_\_\_\_\_
- 20. Which city does zip code 92831 belong to? \_\_\_\_\_
- 21. Who will read this letter? \_\_\_\_\_
- 22. What is the zip code for Placentia? \_\_\_\_\_
- 23. What is the sender's address? \_\_\_\_\_
- 24. What is the zip code for Fullerton? \_\_\_\_\_

**SECTION IV READING COMPREHENSION**

This section focuses on pragmatic competence. You develop your logical interference and explain some information taken from a poem

**A. Read the poem and try to discovered the writer's intention.**

## Gingerbread Surprise!

By Grashell Link

There once was a young fellow  
So friendly and sweet  
He'd smile and greet  
Everyone he would meet.

One day he decided  
He no longer wanted to roam.  
So he searched and he searched  
For a perfect new home.

Then he noticed a white  
Shiny-looking box.  
And thought this would keep him  
Safe from the fox.

He hopped on the ledge  
And wandered around.  
Then built the first house  
Of this gingerbread town.

Gingerbread snaps  
He used for the walls  
Rich, creamy frosting  
To cover them all.

Molasses he used as  
His glue and his nails.  
He even created  
A candy-cane rail.

He stepped back to admire  
His sweet-sugary home  
And suddenly began  
To feel very alone.

He pondered on how  
The supplies had been there.  
Then suddenly he felt  
A cold chill in the air.

Into his new house  
He ran with a fright.  
And soon it had started  
To warm up quite nice

Then all of a sudden  
A silver carpet appeared  
And on it lay a beautiful  
Gingerbread dear.

The bow on her brow  
Had lovely pink sprinkles.  
And her bright, glittery eyes  
How they winked and they  
twinkled.

They smiled at each other  
It was love at first sight  
And the gingerbread man  
Took a gingerbread wife.

But so quickly the warmth  
Turned into great heat  
And the gingerbread house  
Collapsed in a heap.

They noticed below them  
A carpet of red.  
If they didn't think fast  
They would both soon be dead.

So they pushed and they  
pushed  
As hard as they could  
Bang! the door popped open  
And there SHE stood.

A little old woman  
Her mouth opened wide.  
Surprised as could be  
At the couple inside.

They sprang from the box  
To start a new life  
The gingerbread man  
And his gingerbread wife.

Till this day they wander  
And never stay still  
For the fear of being  
An old woman's meal

**25. In the first stanza, what does the word roam mean?**

- to walk around from place to place
- to go very quickly
- to sleep

**26. Which other word in the selection means the same as roam?**

- ran
- ponder
- wander

**27. What kind of text is this?**

- a fairy-tale
- a biography
- a poem

**28. How do you know?**

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**29. In stanza 6 the gingerbread man uses molasses as his glue and nails. Why would molasses be good to use as glue?**

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**29. In stanza 10, what do they mean by a "silver carpet"?**

- a carpet made with silver threads
- a flying carpet
- a cookie tray

**30. What was the author's purpose for writing this selection?**

- to inform
- to persuade
- to entertain

**31. Find a cause and effect in stanza 13.**

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**32. Where did the gingerbread man make his house?**

- in the forest
- in an oven
- under a house

**33. What are some clues that helped you come to this conclusion**

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**.Write the important happenings in the selection in sequential order. You may think of more or less than 8. If you think of more, write them on the back.**

**34.** \_\_\_\_\_

35. \_\_\_\_\_

36. \_\_\_\_\_

37. \_\_\_\_\_

38. \_\_\_\_\_

39. \_\_\_\_\_

40. \_\_\_\_\_

41. \_\_\_\_\_

#### SECTION V MATCH

This section is about linguistic competence, it focuses on identification and differentiation, you have to find the correct word according to the sentences.

#### A. Match and write the correct letter on the line.

42. He enjoys \_\_\_\_.

a. swim

43. They \_\_\_\_ yesterday.

b. swimming

44. If he \_\_\_\_, I will, too.

c. swam

45. Have you ever \_\_\_\_ here?

d. swum

46. I like to \_\_\_\_.

e. swims

47. Cat \_\_\_\_

f. Bow wow

48. Rooster \_\_\_\_

g. Meow

49. Sheep \_\_\_\_

h. Moo

50. Cow \_\_\_\_

i. Baa Baa



## KEY WORDS

This words are going to be useful for you check the meaning.

word	Meaning
<b>Bow</b>	to bend (the head or body) forward, esp. as a way of showing someone respect or expressing thanks to people who have been watching you perform
<b>Gingerbread</b>	a type of cake, usually very dark brown and soft, which contains ginger
<b>Molasses</b>	thick dark syrup produced by boiling down juice from sugar cane; especially during sugar refining
<b>Ponder</b>	reflect deeply on a subject.
<b>Snaps</b>	the act of snapping the fingers; movement of a finger from the tip to the base of the thumb on the same hand.
<b>Sprang</b>	<i>past simple of spring.</i>
<b>String</b>	a lightweight cord.
<b>Twinkled</b>	gleam or glow intermittently.
<b>Winked</b>	reflex that closes and opens the eyes rapidly.

**SCORE**

<b>0-10</b>	<b>Starter</b>
<b>10-20</b>	<b>Elementary</b>
<b>20-30</b>	<b>High elementary</b>
<b>30-40</b>	<b>A good elementary level</b>
<b>40-50</b>	<b>Excellent elementary level</b>

## ANEXO N° 2 Prueba post-test

### UNIVERSIDAD LA GRAN COLOMBIA FACULTAD DE CIENCIAS DE LA EDUCACION PRUEBA POST- TEST INGLES

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

#### SECTION I PREPOSITIONS

Section I and II are about linguistic competence, they focus on identification and differentiation; you have to read the sentence and write the missing and correct preposition.

A. Write A, AN, SOME, ANY or a line (--), if you don't need any of them.

1. I need \_\_\_\_\_ volunteer to sweep the sitting-room and the kitchen.
2. Let's buy \_\_\_\_\_ grapes for the party.
3. May I have \_\_\_\_\_ water, please?
4. There aren't \_\_\_\_\_ strawberries.
5. It was \_\_\_\_\_ easy exam. Everybody passed it.
6. There is \_\_\_\_\_ lady at the door who asks for you.
7. We don't have \_\_\_\_\_ coke.
8. She hasn't got \_\_\_\_\_ friends
9. "Are there \_\_\_\_\_ trees?"
10. "No, there aren't \_\_\_\_\_ (trees). It's a desert place."
11. \_\_\_\_\_ elephants never forget.

## SECTION II PRESENT PROGRESIVE

**A. Fill in the blank spaces with the correct form of the verbs that are in brackets.**

**Example: He is writing a letter now.**

12. I \_\_\_\_\_ to the pet shop. (to go)

13. The cat \_\_\_\_\_ through the window. (to climb)

**B. Read carefully and then, choose the correct option**

**14. Which verb forms are correct?**

- we are makeing
- we are making
- we are writeing
- we are writing

**15. Which short/contracted forms are correct?**

- I'm singing
- he's singing
- she´s singing
- their're singing
- we're singing
- you're singing
- your singing

**C. Rewrite the sentences in negative form.**

**Example: He is playing on the computer. - He is not playing on the computer.**

16. He is taking out a book. \_\_\_\_\_

17. My mom is preparing lunch now. \_\_\_\_\_

**D. Read the questions and choose the correct answer.**

**18. Which sentence is in the Present Progressive?**

- He has read a book.
- He is going to read a book.
- He is reading a book.
- He read a book.
- He reads a book.

**19. Which sentence is in the Present Progressive?**

- I am reading a comic now.
- I reading a comic now.
- I' m reading a comic now.
- I'am reading a comic now.

**E. Rewrite the sentences /contracted forms.**

Example: he is writing - he's writing

20. I am dancing - \_\_\_\_\_

21. it is raining - \_\_\_\_\_

### SECTION III READING COMPREHENSION

Sections III and IV focus on textual competence. You have to analyze, identify and organize the information shown in the text.

A. You have to read and organize the questions.

#### A special Christmas present



David wants to buy a Christmas present for a very special person, his mother. David's father gives him \$5.00 a week pocket money and David puts \$2.00 a week into his bank account. After three months David takes \$20.00 out of his bank account and goes to the shopping mall. He looks and looks for a perfect gift.

Suddenly he sees a beautiful brooch in the shape of his favourite pet. He says to himself "Mother loves jewelry, and the brooch costs only \$17.00." He buys the brooch and takes it home. He wraps the present in Christmas paper and places it under the tree. He is very excited and he is looking forward to Christmas morning to see the joy on his mother's face.



But when his mother opens the present she screams with fright because she sees a spider.

22. Mother David want to does What buy his? \_\_\_\_\_

23. Who David does from? get his money \_\_\_\_\_

24. the much money in have does David bank? How \_\_\_\_\_

25. What buy David does his mother? \_\_\_\_\_

26. What David do with the present when he does takes it home? \_\_\_\_\_

27. mother does David's Why scream? \_\_\_\_\_

**28. brooch? Why David buy a spider does**

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**29. Christmas Eve? does David put the present Where on**

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## **SECTION IV READING COMPREHENSION**

### **An Interview at the Shopping Mall**

**Interviewer:** Good evening, I hope you don't mind answering a few questions.

**Alice:** How long will it take?

**Interviewer:** Just a few questions.

**Alice:** I guess I can manage to answer a few questions. Go ahead.

**Interviewer:** I'd like to ask your opinion about consumer electronics. As far as consumer electronics is concerned, which is the most reliable brand?

**Alice:** I'd say that Samsung is the most reliable brand

**Interviewer:** Which brand is the most expensive?

**Alice:** Well, Samsung is also the most expensive brand. I guess that's why it's the best.

**Interviewer:** Which brand do you think is the worst?

**Alice:** I think LG is the worst. I really can't remember using any of their products that I liked.

**Interviewer:** And which brand is the most popular with young people?

**Alice:** That's a difficult one to answer for me. I think that Sony is probably the most popular with young people.

**Interviewer:** One last question, Have you tried using any HP products?

**Alice:** No, I haven't. Are they good?

**Interviewer:** I enjoy using them. But I didn't stop you to tell you what I think. Thank you for your time.

**Alice:** Not at all.

**A. Read the following passage carefully and decide if the statements below are true or false.**

- 30. Samsung is the most reliable brand ( )**
- 31. LG is the most expensive brand ( )**
- 32. She thinks the worst brand is LG ( )**
- 33. HP brand is unfamiliar for her ( )**
- 34. SONY is the most popular brand for the young people ( )**

#### **SECTION V MATCH**

**Section V is about linguistic competence, they focus on identification and differentiation, you have to read to match the verbs in the column A with the nouns in the column B.**

**A . Write the correct number on the line.**

- |                  |       |                  |
|------------------|-------|------------------|
| <b>35. climb</b> | _____ | a. some tomatoes |
| 36. drive        | _____ | b. some money    |
| 37. fly          | _____ | c. a ladder      |
| 38. grow         | _____ | d. some medicine |
| 39. obey         | _____ | e. a joke        |
| 40. prescribe    | _____ | f. a helicopter  |
| 41. repay        | _____ | g. a suit        |
| 42. sail         | _____ | h. an order      |
| 43. tell .       | _____ | i. a car         |
| 44. wear         | _____ | j. a yacht       |
| 45. copy         | _____ | k. a fence       |
| 46. paint        | _____ | l. a text        |



## SECTION VI

This section focuses on pragmatic competence. You develop your logical interference and explain some information taken from twister tongue.



Betty Botter had some butter,  
"But," she said, "this butter's bitter.  
If I bake this bitter butter,  
It would make my batter bitter.  
But a bit of better butter,  
That would make my batter better.  
" So she bought a bit of butter -  
Better than her bitter butter -  
And she baked it in her batter;  
And the batter was not bitter.  
So 'twas better Betty Botter  
Bought a bit of better butter.

A. Read the tongue twister and write true (T) or false (F)

47. Betty said "This butter is bitter" ( )
48. Bitter butter made Betty's baked bitter ( )
49. Bitter butter is better than normal butter ( )
50. Betty bought a better butter. ( )

### KEY WORDS

These words are going to be useful for you to check their meaning.

<b>WORD</b>	<b>MEANING</b>
<b>BATTER</b>	to beat persistently or hard; pound repeatedly
<b>BITTER</b>	producing one of the four basic taste sensations; not sour, sweet, or salt.
<b>BIT</b>	a removable drilling or boring tool for use in a brace, drill press, or the like.
<b>BRAND</b>	kind, grade, or make, as indicated by a stamp, trademark, or the like: <i>the best brand of coffee.</i>
<b>BROOCH</b>	a clasp or ornament having a pin at the back for passing through the clothing and a catch for securing the point of the pin
<b>FENCE</b>	a barrier enclosing or bordering a field, yard, etc., usually made of posts and wire or wood, used to prevent entrance, to confine, or to mark a boundary.
<b>JEWELRY</b>	articles of gold, silver, precious stones, etc., for personal adornment.
<b>LADDER</b>	a structure of wood, metal, or rope, commonly consisting of two sidepieces between which a series of bars or rungs are set at suitable distances, forming a means of climbing up or down
<b>OBEY</b>	to comply with or follow (a command, restriction, wish, instruction, etc.).
<b>REALIABLE</b>	that may be relied on; dependable in achievement, accuracy, honesty, etc
<b>REPAY</b>	to pay back or refund, as money
<b>YACHT</b>	a vessel used for private cruising, racing, or other noncommercial purposes.

**SCORE**

<b>0-10</b>	<b>Starter</b>
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<b>30-40</b>	<b>A good elementary level</b>
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### **ANEXO Nº 3 FIGURAS DE APROPIACION DE LA PLATAFORMA**

<b>FIGURA Nº1</b>	Plataforma MOODLE
<b>FIGURA Nº2</b>	Plataforma MOODLE
<b>FIGURA Nº3</b>	Página de Educación virtual UGC.
<b>FIGURA Nº4</b>	Accesando a la página de la UGC educación virtual
<b>FIGURA Nº5</b>	Actividades a realizar en la página.
<b>FIGURA Nº6</b>	Una de las semanas desarrolladas en el curso.
<b>FIGURA Nº7</b>	Actividad de lectura.
<b>FIGURA Nº8</b>	Forum
<b>FIGURA Nº9</b>	Test
<b>FIGURA Nº10</b>	Actividad de comprensión de lectura.
<b>FIGURA Nº11</b>	Preguntas de comprensión de lectura.
<b>FIGURA Nº12</b>	Chat
<b>FIGURA Nº13</b>	Lectura
<b>FIGURA Nº14</b>	Cuestionario
<b>FIGURA Nº15</b>	Test.

#### **ANEXO Nº4 FOTOS DE VALIDACION DEL CURSO**

<b>FOTO Nº1</b>	Grupo de estudiantes
<b>FOTO Nº2</b>	Prueba pre-test
<b>FOTO Nº3</b>	Presentando prueba pre-test
<b>FOTO Nº4</b>	Pagina UGC virtual
<b>FOTO Nº5</b>	Actividad de lectura
<b>FOTO Nº6</b>	Foro
<b>FOTO Nº7</b>	Chat
<b>FOTO Nº8</b>	Ejercicio fill in the blanks
<b>FOTO Nº9</b>	Lectura de star llama
<b>FOTO Nº10</b>	Desarrollando el cuestionario
<b>FOTO Nº11</b>	Prueba post-tes
<b>FOTO Nº12</b>	Presentando prueba post-test